

Homework

A piece of maths/English homework will be sent out every Friday on Learning with Parents platform. We are really pleased with the children who are completing this on a weekly basis. Please remember to have a go at the homework challenges that are ongoing throughout the half term.

Reading

Children are expected to read daily and this needs recording in their reading record books at least 3 times per week. They have a phonics based 'Read, Write, Inc Book' from school each week - which are based on their ability level in phonics. Please send your child's book bag and reading books to school every day - so that we can hear your child read whenever we get chance.

PE

PE is on a Thursday - please can the children come to school in their PE kits on this day. Please cover or remove earrings.

Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please can the children wear the appropriate PE kit. Please can the children also bring a named water bottle with them so they can stay hydrated throughout the day.

Thank you, Miss Cooper

Class Information Year 1

Summer Term 1, 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Cooper

Year 1: Summer term - 1

English

Summer 1 –

We will be starting off with a 'Fast forward' block of work based on '**At the end of the Rainbow**':

- A rainbow shape poem.
- A letter from Josie to a friend telling them about the adventure.
- A description of a rainbow image using similes and adjectives.

'The Tiger Who Came to Tea' by Judith Kerr.

- A shopping list of food to buy in case a tiger or another animal comes to tea.
- Sophie's supper was 'lovely'. Can you make a list of synonyms for this word?
- What happens to the tiger next? Brainstorm ideas. Write a short story about where he goes next and what happens.
- Add some speech / thought bubbles to the illustrations in the story. What are the characters thinking / saying?

We will be learning new skills such as using:

- suffixes that can be added to verbs- flying, called, appeared
- Similes
- Complex sentences: Use of 'who' (relative clause) e.g.
Once upon a time there was a little girl called Josie *who* lived in a little town.

We will be move on to a 'Instructions' block of work based on '**How to make fairy dust**'. And '**How to find gold**' by Viviane Schwarz

Maths

Summer 1 –

Fractions. Small steps include finding a half of a shape, finding a half of a number, finding a quarter of a shape and finding a quarter of a number.

Position and Direction. Small steps include describing turn (quarter turn, half turn, three quarter turn and full turn) and describing position (left, right, above, below, forwards, backwards, etc).