



**West Norfolk Academies Trust (Primary) – Curriculum Map EYFS – R**

In addition to this overview there are weekly plans with recommended pedagogy for practitioners to promote quality interactions and vocabulary development. There is also guidance for continuous provision which should build up over the half term.

Knowledge Units YR	Marvellous Me	Light and Celebrations	Queens, Kings and Countries	Air, Land and Sea	Living and Growing	The Sea
<b>Reception Knowledge Overview</b>	1. What parts does my body have? 2. Who is in my family? 3. What is my home like? 4. How do I feel? 5. Who helps me at school? 6. How do I stay healthy?	1. Why is light special? 2. Who was Guy Fawkes? 3. How do our seasons change? 4. What is the weather? 5. What would I find in the church? 6. Celebrating Christmas	1. What country do we live in? 2. What places are important? 3. Do all buildings look alike? 4. Who is our queen? 5. What special things do queens and kings do? 6. How is Greece different to UK?	1. How do people travel? 2. Have we always used cars? 3. How do we travel through the air? 4. What are landscapes? 5. What do the mountain rescue team do? 6. How do the fire service help us?	1. Why do seeds need to grow? 2. Where do fruit and vegetables come from? 3. Do all baby animals look the same? 4. The lifecycles of butterflies 5. What happens with tadpoles? 6. Why is it important to grow plants and trees?	1. What can be found in the ocean? 2. What might we see at the beach? 3. What can harm life under the sea? 4. Why are lighthouse important? 5. What stories have people told about the sea? 6. How do we stay safe near the sea?

<b>Knowledge Vocabulary</b>	Skull, lungs, heart, body, skin, blood, bones, vitamins, brain, son, daughter, aunt ,uncle, detached, bungalow, confident, anxious, delighted	Diwali, diva lamp, Guy Fawkes, gunpowder plot, altar, translucent, forecast ,meteorologist, seasons, celebrations, traditions	Country, Great Britain, United Kingdom, landmark, London, architect, monarchy ,crown, sceptre, national anthem, myth, Athens, Greece	Transport ,distance ,inventor, steam, hang glider, helicopter, mountain, rescue, glider ,push ,pull, force, protective, extinguish, manmade, natural	Botanist, photosynthesis, oak, acorn, herbs, sage, lavender, conker, horse chestnut, blackbird, experiment, life cycle, cocoon, metamorphosis	Ocean, wash, sea urchin, starfish, jellyfish, hermit crab, rock pool, cockle, muscle ,cormorant, seaweed, surf, tide, wave, camouflage, cliff, promenade, habitat, pollution, circuit, myth,
-----------------------------	---	---	--	--	---	--

**Communication and Language**

<b>Listening, attention &amp; understanding</b>	Listen and respond appropriately to stories. Develop social phrases	Clearly demonstrate understanding from what has been said from peer/adult Follow simple instructions	Asking questions to find out more Listening for longer and picking up new words rapidly	Understanding new vocabulary and remembering it focus on others interests and direct teaching	Attention is far improved from starting points,	Listen for longer periods and use vocab taught through the year ready for KS1, Take turns and wait their turn
<b>Speaking</b>	Talking about self, home, family Name and talk about different types of homes using appropriate vocabulary (Knowledge Organiser) Poem recital, T4W retelling	Describe events in some detail Talking about own family traditions & celebrations Describing the weather Using new vocabulary from KO Poetry assembly recital	Learning rhymes, poems & songs Talking about what they like to wear Using new vocabulary through the day Using new vocabulary from KO Poetry assembly recital	Connecting one or more ideas using a range of connectives Asking questions about vehicles Using new vocabulary from KO Poetry assembly recital	Talking about likes/dislikes fruit & veg Expressing self clearly Naming fruit & veg Using new vocabulary from KO Poetry assembly recital	Use talk to help work out problems & organise thinking Articulate ideas in well-formed sentences Using new vocabulary from KO Poetry assembly recital

**Literacy**

<b>Rhymes And Poems</b>	Tiny Tim One finger one thumb Head shoulders, knees and toes Hokey Cokey Wind the bobbin up Jack and Jill went up the hill If you are happy and you know 1,2 buckle my shoe	Light and Dark Diwali poem Wee Willie Winkie This little light of mine Hey diddle diddle Give me oil in my lamp	London bridge is falling down Sing a song of sixpence Miss Polly had a dolly Queen of Hearts Old King Cole	Row, row, row your boat Down at the station One lonely bus driver Mary had a baby, yes lord! Coffee, coffee, cheese and biscuits	A little seed The fuzzy caterpillar There's a tiny caterpillar Apple Seed Acorn Song Cauliflower is fluffy	At the seaside Seaside things The owl and the pussy cat Once I caught a fish alive Five little seashells Oh I do like to be beside the seaside
-------------------------	--	--	--	--	--	---

<b>Core Texts Talk For Writing (see weekly English plans )</b>	<p style="text-align: center;"><u>Wishing Tale</u> Finding a friend <u>Cumulative story</u> Three Little pigs</p> <p>Retell stories using puppets, props, drawings and own imagination e.g. use finger puppets to retell a part of the story of pigs Always have paper, pens, pencils, little booklets, story maps, speed sound sets, in writing area</p>	<p style="text-align: center;"><u>Lost and Found</u> Quackling <u>Cumulative story</u> The Enormous Turnip</p> <p>Making books, posters, drawing story boards and story maps – ensure writing areas are replenished each day</p>	<p style="text-align: center;"><u>Moral Story</u> Little Red Hen <u>Warning Story</u> The Billy Goats Gruff <u>Instructions</u> (Seaside related)</p> <p>Making books, posters, drawing story boards and story maps – ensure writing areas are replenished each day</p>
--	---	--	---

<b>Pleasure for Reading</b>	Owl Babies So Much Only one you Super Duper you Funny bones Titch Juniper Jupiter Eliot Midnight Superhero	Rama and Sita Beegu Can't you sleep little bear? Pumpkin Soup The fox in the dark Hoot owl Hair love Would you rather?	Greek Myths - in the beginning and Pandora's Box The Queens Knickers Where the Wild Things Are Paperbag Princess George and the dragon Rapunzel Look out it's a dragon! Zog	Mrs Armitage on Wheels Mr Gumpys Motor car Duck and the truck Naughty Bus All aboard for the bo bo road Emma Janes Aeroplane Journey – Aaron Decker	The little Red Hen The Billy Goats Gruff Diversity Lost Words Snail Trail Superworm The bee book Butterflies are patient Harry and the poisonous centipede	Lighthouse keepers lunch Splash Anna Hibiscus Sally and the limpet Flotsam Billy's Bucket Lucy and Tom at the seaside Myths - Poseidon
-----------------------------	---	---	--	---	--	--

<b>Word Reading (see phonic policy)</b>	RWI phonics Teach Set 1 sounds: m a s d t i n p g o c k u b f e l s h r j v w x y z th ch qu ng nk Teach aural blending games	Recap any single letter alphabet gaps from the sounds above. ☐ Teach children to blend using single letter alphabet sounds.	Recap Set 1 Special Friends: sh th ch qu ng nk ☐ Secure blending of cvc words using single letter alphabet sounds (WT 1.1-1.5).	Recap Set 1 Special Friends: sh th ch qu ng nk ☐ Secure blending of words containing these sounds (WT 1.4-1.6).	Recap Set 1 sound gaps. ☐ Teach blending of words containing consonant blends (WT 1.7).RWI phonics	Teach Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy ☐ Teach reading of words containing these Set 2 sounds. ☐ Build speed of reading words containing Set 1 sounds Greek
---	---	--	--	--	---	---

END OF RECEPTION EXPECTATION for RWI - Children can read all Set 1 sounds and Set 2 sounds in words, including words with consonant blends. They have built speed of reading some of these words and can read them without hesitation

**Number and Numerical patterns**

<b>Number and pattern</b>	Baseline <b>Number and place value (1-5)</b>  Subtitise up to 5	<b>Addition and subtraction</b> Sorting into groups One more/less <b>Number and place value:</b> Comparing quantities of identical objects <b>Measurement</b>	<b>Addition &amp; Subtraction</b> Number bonds to 5 Combining two groups to find the whole <b>Number and place Value</b> Numbers 6-10 Comparing groups up to 10	<b>Addition &amp; Subtraction</b> Number bonds to 10 Part, part whole to 10  <b>Geometry</b> 2d shapes 3d shapes	<b>Geometry</b> Simple & complex patterns  <b>Addition &amp; Subtraction</b> Counting on and back  <b>Number &amp; place Value</b>	<b>Number &amp; Place Value</b> 11-20 (10 and how many more?) <b>Multiplication &amp; Division</b> Doubling Halving & sharing Odds and evens <b>Measurement</b>
---------------------------	--	--	--	--	--	---

(see weekly mathematic plans )		Time Compare quantities – greater, less, same as	Automatically recall number bonds to 5 Represent patterns within 10	Automatically recall bonds to 10 Odds and even	Counting to 20 and verbally beyond Double facts	Length, height, distance Weight Capacity
<b>Number stories</b> <b>Books for maths</b>	<b>How many legs?</b> <b>Fruits- Caribbean counting poem</b> <b>1-10 and back again</b>	<b>Shopping basket</b> <b>Bring home the bacon</b> <b>How much does a ladybird weigh?</b>	<b>Ten little robots</b> <b>Tasty toes</b> <b>One banana , two banana</b>	<b>Shape – a trilogy</b> <b>Square</b> <b>Circle</b> <b>triangle</b>	<b>Centipedes 100 shoes</b> <b>Actual size</b> <b>How big is a billion?</b>	<b>How many Jellybeans?</b> <b>365 penguins</b> <b>1 is a snail, 10 is a crab</b>

### Understanding The World

<b>Natural World</b>	My body- what body parts do I have and what do they do? Are our bodies all the same? Teach pupils and parents about health regular exercise healthy eating tooth brushing sleep routines keeping safe safety out and about limited screen times	What is the weather? How do our seasons change? Observe and interact with natural processes, such as ice melting (snow, ice, hail), a sound causing a vibration (thunder, instruments like a drum) Identify the sun as a light source and discuss how clouds can block the light to cast a shadow.	Queen in London and Kings in Ancient Greece Use aerial view maps & google maps to look at the UK with a focus on London to identify well known landmarks in London. - Buckingham Palace, Tower of London, Big Wheel, Big Ben. Compare these with landmarks and stories from Ancient Greece and city of Athens	Identify contrasting landscapes around the world with an introduction to oceans, mountains, deserts and continents. Introduce vehicles that move in the air, land and sea to transport us around the world. Compare forces used for movement in transport - e.g. hot air, wind power, pushing and pulling. Use magnets to explore forces and observe repulsion and attraction.	Name and describe some plants and animals children are likely to see outside in the locality. Why is it important to grow plants and trees? Do animals always look the same? (life cycle of a butterfly compared to humans) After close observation, draw pictures of the natural world, including animals and plants.	What can be found in the ocean. What might we see at the beach- rock pools, cliffs, promenade, funfair? Learn about a variety of sea creatures. Identify causes of sea pollution and how we protect sea life. Look at the local lighthouse and discuss the way the light can be seen from a distance. Explore light travelling through transparent materials (torches, tissue, cellophane, card) discuss light and casting of shadows. Circuits - electricity, for lighthouse models
<b>Past and Present</b>	Talk about their own family photos from the past and present Who is in my family now? Who was in my family from the past? Also learn about people in the school. Use artefacts from the past in homes (old iron, carpet beater, old radio) Order simple timeline of past to present in photos- Granny, parent, themselves	Introduce Guy Fawkes as a key character from the past and discuss reasons for celebrating bonfire night.  Compare this to the story of Rama and Sita.	Read Greek Myths from past Fictional stories of King Zeus from past and Mount Olympus, also read Pandora's Box  Draw out common themes from stories, such as bravery, difficult choices and hope, and talk about children's experiences with these themes.	Have people always travelled by car? Transport through ages. Look at pictures and sort old/new vehicles Offer opportunities for children to begin to organise events using basic chronology, recognising that things happened before they were born. Montgolfier brothers - first hot air balloon. Stephenson's Rocket	Look at gardening pictures from the past - making sure they represent our rural area of West Norfolk.  Look at images from Gressenhall workhouse when children would work and farm  Discuss equality and poverty, children's rights compared from then until now.	What stories have people told about the sea? Introduce children to folklore around the sea - local story Black Shuck (scary- light touch) Poseidon - Greek god of the sea
<b>People, Culture and Communities</b>  <b>Discovery RE</b>	What do I know about where I live and where my school is? Familiarise children with the name of the road, and or village/town/city the school is located in. Look at aerial views of the school setting, encouraging children to comment on what they notice, recognising buildings, open space, roads and other simple features. Draw a simple map of the playground. Compare old photos of the school to compare with now.	Why is light special to Hindus? Learn the story of Rama and Sita and consider other festivals where light is representative of new life and hope. Which story do Christians remember at Christmas? Why is our local church important to our community? Take children to places of worship and places of local	Which country do we live in? Who is our Queen? Why is Sandringham important? Which important places can be found in England? (Buckingham Palace, The Houses of Parliament, Big Ben) Look at landmarks in Athens and compare to London (Acropolis and Parthenon)	For what purposes do people travel? How have you travelled - role play different ways to travel with trains, cars, How do people travel through the air? What does a mountain rescue service do? How does the fire service help us? Why are lifeboats important?	Looking at and describing our school gardens and other local gardens near school. Draw simple pics and maps of the play area and their own gardens. Describe the purpose of gardens and range of vegetables that can be grown in the UK and parts of the world. Use - CBeebies food around the world series	Identify trade in the local seaside area. Role play the work that may be done in hospitality, RNLI and  How do we stay safe near the sea? Why are lighthouses important? Sea safety RNLI

	Use pics of different sorts of homes/ abodes and discuss different families who live in different in the world. Hair by Hannah Lee	importance to the community. Invite visitors from different religious and cultural communities into the classroom to share their experiences with children.	Look at the beaches on Greek island and compare it to West Norfolk. Iggy Peck architect - jobs		Compare what children like to eat now compared to when they were babies, toddlers.	
<b>Expressing Arts and Design</b>						
<b>Creating with materials</b>  <b>Art/DT</b>	Drawing Portraits of myself and friends - Picasso faces  Using mirrors, square paper, pencils, charcoal and pastels to draw facial features and whole body - cut out body shapes like Matisse- collage Artists- Frida Kahlo – self-portraits, Joan Eardley Glasgow Children, Picasso Sculpture/DT Creating homes using loose parts, sheets, bricks, material pegs and poles	Loose parts rangoli patterns with dough diva lamps  Colour mixing with powder paint to create weather images inspired by Howard Hodgkin <u>Rain</u> 1984-9  Andy Goldsworthy - leaf/stone natural sculptures  Making mobiles out of string and sticks to attach weather symbols	What special things do Kings and Queens wear? Draw from jewellery and watches that have been arranged in still life – pencil and crayons or pictures of crown jewels Faberge boxes  Sculpture/DT Designing and Creating crowns and cloaks and jewels using card, scissors, glue and shiny papers - ready for banquet  design & make a bridge - Iggy Peck link	Observe and draw a real bike wheel with pencils and charcoals. Find some loose parts of bolts, screws, bits from machinery to draw  Look at Leonardo da Vinci sketches of flying machines and machinery parts- inspire pupils to draw designs of their own moving vehicles with pencils and note making  Creating moving vehicles out of cards, boxes and other parts.	Diversity by Emma Sutton, use images and outside observation to draw and paint plants and animals Loose parts plants/flowers pictures Use Georgia O'Keeffe close up painting of the poppy to colour and draw close up flowers Look at and discuss Henri Rousseau – tiger in jungle 1870 Albrecht Durer – Hare 1528 Carel Fabritius – The goldfinch 1654	Hokusai - the great wave. Use powder paints to create some BIG wave pictures of the sea.  Create fish paintings using watery paints inspired by looking at over the deep blue sea” or “fishes” by Brian Wildsmith  Big splash David Hockney
<b>Being imaginative and expressive</b> <b>Tchs follow - charanga music</b>	Listen and Respond - singing and clapping y with a little help from my friends - The Beatles 1967 Make a dance to Happy Pharrel Williams  Home corner and family homes role play  Charanga - Me!	Listen and respond to Bhangra and Bollywood music - drumming Make a dance using key bhangra moves to Ji Ho - bounce, shoulder shrugs, pick the apple, Rama & Sita perform, monster's role play  Charanga - My Stories	Listen to the music from 1953 - Queen's coronation anthem - watch a performance and use some instruments <a href="https://www.youtube.com/watch?v=X-QvwFWTB5c">https://www.youtube.com/watch?v=X-QvwFWTB5c</a>  Re-enacting the coronation - queen for a day!  Bob Marley One Love Charanga: Everyone	World Radio 3 Music Planet- world music  Wonderful world - Louis Armstrong Singing and metal instruments Role play  <a href="https://www.youtube.com/watch?v=VqhCQZaH4Vs">https://www.youtube.com/watch?v=VqhCQZaH4Vs</a>  <b>Charanga_ Our World</b>	Listen and respond- Carnival of the Animals San Cere / Flight of the bumblebee - Korsakov Dance fast and slow - using arms Vets role play Garden centre  Charanga- Big Bear Funk	Listen and respond Nathan Evans - Sea Shanty - Wellerman <a href="https://www.youtube.com/watch?v=qP-7GNoDJ5c">https://www.youtube.com/watch?v=qP-7GNoDJ5c</a> Drumming and clapping, sticks for hitting Charanga- Reject, Rewind and Replay
<b>Physical Development</b>						
<b>Gross Motor control</b>  Tch follow GetSet4PE	Introduction to PE 1 Dance 1  Developing control & grace	Fundamentals 1 Gymnastics 1  Develop strength, coordination, balance & agility	Balls skills 1 Introduction to PE 2  Introduce tennis balls, beach balls, balloons	Games 1 Fundamentals 2  Combine different movements with ease & fluency	Ball skills 2 Dance 2  Developing control & grace Introduce team games with balls & targets	Games 2 Gymnastics 2  Develop strength, coordination, balance & agility

<b>Fine Motor Control</b>	Faces from playdough with loose parts for handling and pressing Cutting and drawing faces Small parts loose play Pencil control Felt pens and scissors	Pressing sequins into clay Pushing beads onto pipe cleaners Counting frames to 10 Sponge painting weather and brush control	Puzzles of Uk Pushing counters onto spaghetti sticks Collage pieces for jewels Making and threading crown jewels	Using magnets to hold and connect Pushing materials into plasticise to make impressions Increased pencil/ crayon use- greater control	Sorting seeds into size, shape and plant Cutting and sticking collages Drawing and colouring fine drawing Using pens to colour and write	Using coins in role play Posting, threading, sewing and tying Using pencil to form letters and orientate them accurately ready for Y1
Personal, Social and Emotional development						
<b>Self-Regulation</b>  (Jigsaw lessons)	Manage the school day successfully: • lining up and queuing • mealtimes • personal hygiene Respond to phrases quickly and without avoidance 1,2 3 eyes on me Magnet eyes TTYP <b>Being Me</b>	Listening to and showing respect for the beliefs/feelings of others  build constructive & respectful relationships  <b>Celebrating Difference</b>	View self as a valuable individual  think about the perspectives of others  <b>Dreams &amp; Goals</b>	Show resilience & perseverance in the face of challenge  <b>Healthy Me</b>	Express their feelings and consider the feelings of others  importance of healthy foods, highlighting importance of plenty of fruit & veg  <b>Relationships</b>	Develop problem solving skills  mistakes are an important part of learning - going back is trial and error, not failure  <b>Changing Me</b>
<b>Managing Self</b>	Developing confidence to try new activities	Beginning to show independence, perseverance	Knowing right from wrong and trying to behave accordingly	Explaining the reasons for rules, knowing right from wrong	Understanding the importance for healthy food choices	Showing increased independence and perseverance in the face of challenge
<b>Computing</b>	<b>Marvellous Me</b>  Using google maps to locate school.  Role play area – home with IT included (eg. microwave, <b>laptop with keyboard</b> ). Taking photos of faces/emotions on iPads. CD player to sing songs. Charanga – music.	<b>Light &amp; Celebrations</b> Light box to create patters linked to stained glass windows. iPads to take photos of our visit to local church. Shadow puppets using torches to retell Rama & Sita story. Battery powered tealights for diva lamps. Using internet to look at pictures of Christmas trees from the past. CD player to sing songs. Charanga - music	<b>King, Queen &amp; Country</b>  Video images of London landmarks online.  Virtual tour of Sandringham.  <b>Program beebots to visit landmarks on a map.</b>  CD player to sing songs.  Charanga - music	<b>Air, Land &amp; Sea</b>  Online clips of planes, Barnaby Bear, lifeboat rescue. Use laptops to crate a word document about a vehicle. Using a phone to dial 999 in an emergency.  CD player to sing songs. Charanga - music	<b>Living &amp; Growing</b>  Photos of living things to compare as they grow. Photos on iPads to record the changes in caterpillars.  <b>Use ipad to make a drawing of a plant</b>  CD player to sing songs. Charanga - music	<b>The Ocean</b>  <b>Program beebots on sea themed mat.</b> Digital sea themed pictures using laptops.  CD player to sing songs. Charanga - music
<b>Enrichment links</b>	Visit park dentist to visit	Visit local church Vicar?	Sandringham visit	Art gallery trip	Farm visit/ Gressenhall	Lifeboat Hunstanton
<b>Readiness for KS1</b>	English Increase familiar texts,	English Increase familiar texts, vocabulary,	English Extend range of texts, composing sentences, RWI, T4W and T4R	English Extend Range of texts, composing sentences, vocabulary, RWI, T4W and T4R	English Diverse texts, use story structure, RWI, T4W and T4R <b>Maths</b>	English Diverse texts, use story structure, vocab, RWI, T4W and T4R <b>Maths</b> <b>AS, NPV, M and D</b>

<p><b>See detailed additions to subject overviews KS1</b></p>	<p>vocabulary, RWI, T4W and T4R  <b>Maths</b>  NPV  <b>Geography</b>  Drawing and looking at local maps and plan views  <b>Science</b>  The human body, body parts and the senses  Art and DT  Looking at artists, painting children</p>	<p>RWI, T4W and T4R  <b>Maths</b>  NPV, AS, Measurement  PSHE  Celebrating Difference  RE – Diwali /Christmas  Online Bullying  <b>Science</b>  Seasons and weather  <b>Music</b>  Listening, responding  PE  Dancing and Gymnastics</p>	<p><b>Maths</b>  NPV, AS, Measurement  <b>History</b>  Kings, Queens and leaders  RE  Who is the queen?    <b>Geography</b>  The United Kingdom    ART/DT  Sculpture and 3D</p>	<p><b>Maths</b>  NPV, AS, Geometry    PSHE  Healthy Me    <b>Geography</b>  The Continents</p>	<p><b>NPV, AS, Geometry</b>  <b>Science</b>  Plants, growth and life cycles  RE  Growing and changing  PSHE  Relationships  Art/DT  Food  <b>Music</b>  Appreciate and Perform</p>	<p><b>Science</b>  Taking care of the earth    <b>History</b>  Pre historic Britain  <b>Music</b>  Your Imagination</p>
---	--	--	---	--	--	---