

## Year 2: Autumn Term 1

### Reading Books

Reading books will be **changed** once per week. They need to be brought in on **Friday** when they will be left for 48 hours before being returned to the general stock. **New** books will also be given out on **Mondays**.

### PE - On Fridays

Please send your child to school on Friday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Hair should be tied back. Your child should also bring a water bottle to the PE lesson. We will be starting with dance and team building and therefore our lessons will mostly be inside although we will try to go outside where possible, so please ensure your child has a warm layer to put on if needed.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Homework

More details will follow shortly.

# Class Information Year 2

## Autumn Term 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 2 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Walder and Mr Winner

## English

In English this half term year 2 will be learning to write a quest story whilst learning the model text 'The Papaya that Spoke' through Talk 4 Writing methods. Year 2 will develop an understanding of the key features needed in writing a quest story before writing their own at the end of the half term. The class text we will be reading this term is 'Zeraffa Giraffa' by Dianne Hofmeyr.

In class, year 2 are focussing on the spelling of Year 2 Common Exception Words. Year 2 will be consolidating aspects of grammar this half term such as: adjectives, nouns, verbs, similes and appropriate punctuation for sentences. Throughout the term we will be 'gap-filling' areas of teaching and learning that were missed. This will be done through assessment to inform teaching.



## Maths

In Maths this half term, year 2 will be learning about the place value of numbers up to 100. This will include: learning to count in tens, understanding the value of each digit in a number, representing numbers using concrete and pictorial methods and addition and subtraction. Lessons will include reasoning, problem solving and fluency skills. Maths will be taught through the mastery approach combining Maths No Problem and White Rose Maths.

In maths throughout the term, we will be 'gap-filling' areas of teaching and learning that were missed. This will be done through assessment to inform teaching.



### **Recovery Curriculum**

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns. We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being. In Year 2, the PSHE theme for this half term is 'Being Me'. This includes discussing worries for the start of the year and ways to cope with worries and fears.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well-being and resilience. Some of the activities we will be doing are all linked to teamwork and problem solving.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.