

## Year 2: Autumn Term 2

### Reading Books

Reading books will be **changed** once per week. They need to be brought in on **Friday** when they will be left for 48 hours before being returned to the general stock. **New** books will also be given out on **Mondays**.

### PE - On Mondays

Please send your child to school on Monday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Hair should be tied back. We will be developing ball skills with a particular focus on control. The lessons will be outside so please ensure your child has warm layers and suitable footwear.

### Class Dojo

We will continue to put messages and homework on Class Dojo unless an alternative has been arranged. Please get in contact if any new problems arise.

### Homework

Homework will be set on Fridays via Class Dojo. It will continue to follow the same format of alternating between Maths and English. All details on where to upload the homework can be found on the Class Story. Spellings will also be put on Class Dojo on a Friday. Weekly spellings practise at home is encouraged, as is daily reading. Please ensure the reading records are filled in.

# Class Information Year 2

## Autumn Term 2 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be continuing to support your child in their learning journey.

This term we will continue to teach the Year 2 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Walder and Mr Winner

## English

In English this half term year 2 will be learning to write a recount having studied the model text 'Local Hero Wins Medal'.

Year 2 will develop an understanding of the key features needed to write a recount through the Talk 4 Writing method before writing their own recount. The class text we will be reading this half term is 'Traction Man' by Mini Grey.

In class, year 2 are focussing on the spelling of Year 2 Common Exception Words. Each week has a focus on a particular phonics sound. For example, 'er' sounds will include the spellings chapter, other, water, under, another. Year 2 will be consolidating aspects of grammar from Year 1 as well learning new content including verbs, adverbs and possessive apostrophes. Throughout the term, we will be 'gap-filling' at the start of every English lesson, as well as during 1:1 work with Mr Winner in the afternoons.



## Maths

In Maths this half term, year 2 will learn how to add and subtract 2-digit numbers in a variety of ways, including the column method. They will then move on to learn about money. Lessons will include reasoning, problem solving and fluency skills. Maths will be taught through the mastery approach combining Maths No Problem and White Rose Maths. In lessons children will use a variety of resources, such as 'base 10' to help them.

We will continue to work on arithmetic at the beginning of Maths lessons to help children become more familiar with number bonds to 10 and 20, as well as adding and subtracting in tens.



### **Recovery Curriculum**

Children have returned to school and settled in extremely well despite the current situation for the UK. However, we realise children may still feel very apprehensive so class assemblies on Thursdays will be an opportunity for children to share their worries or concerns. We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being. In Year 2, the PSHE theme for this half term is 'Celebrating Difference'. This includes discussing how others are different and how we can celebrate being different.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well-being and resilience. Some of the activities we will be doing are all linked to teamwork and problem solving.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.