

Year 3: Summer Term 1

Reading Books

Reading books will be **changed** once per week. They need to be brought in on **Friday** when they will be left for 48 hours before being returned to the general stock. **New** books will also be given out on **Mondays**.

PE - On Mondays

Please send your child to school on a **Monday** wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Homework

Every Friday, homework will be uploaded onto the Dojo Class Story. The completed homework can then be uploaded onto the relevant portfolio for that week's homework. The homework challenge will also run throughout the term.

Class Information Year 3

Summer Term 1 2021

We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be uploaded separately in a more detailed 'Knowledge Organiser' via Class Dojo. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Rudd.

English

In English this half term, Year 3 will be learning to write a warning tale whilst learning the model text 'Kassim and the Greedy Dragon' through Talk 4 Writing methods. Year 3 will develop an understanding of the key features needed in writing a warning tale before writing their own at the end of half term. The class text we will be reading this term is *Why the Whales Came* by Michael Morpurgo.

In class, Year 3 are focussing on weekly RWINc Spelling Units as well as some Year 3 Statutory Spellings. Year 3 will be consolidating aspects of grammar this half term such as: homophones, prefixes / suffixes, fronted adverbials as well as main and subordinate clauses. Throughout the term we will continue to 'gap-fill' areas of teaching and learning that were missed. This will be done through assessment to inform teaching.



Maths

In Maths this half term, Year 3 will be continuing their learning of fractions. This will include: using fractions to make a whole, finding unit and non-unit fractions, finding equivalent fractions, counting in fractions, adding and subtracting fractions. There are additional challenge activities on hand each lesson to promote reasoning, problem solving and fluency skills. Maths will be taught through the mastery approach combining Maths No Problem and White Rose Maths.

In Year 3 your child will have daily mental arithmetic sessions, daily gap fill sessions as well as a daily multiplication grid to practise 2, 3, 4, 5, 6, 8 and 10 times tables.

In Maths throughout the term we will continue to 'gap-fill' areas of teaching and learning that were missed. This will be done through assessment to inform teaching.



Recovery Curriculum

We realise that some children will have a range of emotions about the current pandemic. Please be reassured that adults will be on hand to talk to your children and to listen to their concerns. We will continue to include additional PSHE sessions aimed at nurturing your child's mental health and well-being. In Year 3, the PSHE theme for this half term is 'Relationships'. The focus is about understanding relationships and accepting everyone for who they are. In Year 3, I encourage daily class discussions about feelings for the day either in the morning or afternoon where children can share and support their peers.

In P.E we will be developing tennis skills, we will also be using some *Get Set 4 Life* P.E sessions. These are aimed at developing skills and techniques to help build your child's emotional well-being and resilience. Some of the activities we will be doing involve games to build teamwork skills such as connect 4, a scavenger hunt and rock, paper scissors alongside this we will be working on obstacle courses and emotional resilience activities.

During the Summer Term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.