

Year 3: Summer Term 2

Reading Books

Reading books will be changed each week. They need to be brought in on Monday when they will be left for 48 hours before being returned to the general stock.

PE - On Tuesdays

Please come to school on Tuesday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Dojo

We will be sending most communication to you via Class Dojo as usual. Homework will continue to be set via Class Dojo.

Homework Challenge

More details will follow shortly on the Summer 2 Homework Challenge.

Class Information Year 3

Summer Term 2 2021

We hope you find the following information helpful about your child's class. I have included details on how we will be supporting your child throughout this school term.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Rudd!

English

In English this half term, Year 3 will be learning to write a **change story** whilst learning the model text '**The Mystery of the Hare and the Moon**' through Talk 4 Writing methods. Year 3 will develop an understanding of the key features needed in writing a **change story** before writing their own at the end of term. The class text we will be reading this term is '**The Tale of Two Sisters**' (Fairy Tale).

In class, Year 3 are focussing on RWInc Spelling. We began with Year 2 level spellings and are continually working through the units. We are also working on some of the Year 3 Statutory Spellings. Year 3 will be consolidating aspects of grammar this half term such as: clauses, appropriate punctuation, adverbials and sentence structure. Throughout the half term we will be 'gap-filling' areas of teaching and learning that were missed. This will be done through assessment to inform teaching.



Maths

In Maths this half term, Year 3 will be learning about **time, shape and measure**. This will include: **telling the time, using angles, describing features of 2D and 3D shapes and using measures such as millilitres and litres**.

There are additional 'challenge' activities on hand each lesson to promote reasoning, problem solving and fluency skills. Maths will be taught through the mastery approach combining Maths No Problem and White Rose Maths.

In Year 3 your child will have daily mental arithmetic sessions along with a daily multiplication grid to practise all of their times tables.

In Maths throughout the term we will be 'gap-filling' areas of teaching and learning that were missed. This will be done through assessment to inform teaching



Recovery Curriculum

We realise that some children will feel a little apprehensive about being in school. Adults will be on hand to talk to your children and to listen to their concerns. We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being. In Year 3, the PSHE theme for this half term is 'Changing Me'. The focus is about growing up, understanding emotions and accepting everyone for who they are. In Year 3, I encourage a daily class discussion about feelings for the day either in the morning or afternoon where children can share and support their peers.

We will also be using some *Get Set 4 Life* P.E sessions. These are aimed at developing skills and techniques to help build your child's emotional well-being and resilience. Some of the activities we will be doing involve games to build teamwork skills such as connect 4, a scavenger hunt and rock, paper scissors alongside this we will be working on obstacle courses and emotional resilience activities.

During the final half term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.