

Reading Books

Reading books will be changed on a Monday once your child has finished their book and they have completed the online Accelerated Reader quiz. They need to be brought into school every day. New books will also be given out on a Monday but may also be changed throughout the week if your child requires a new book.

PE - On Mondays

Children will need to bring their PE kit in and change in school. Please ensure your child has the correct PE kit including: trainers or plimsolls, black shorts and a plain white t-shirt. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. We will check ClassDojo regularly for messages so please don't hesitate to contact us if you have any questions or concerns.

Homework

Homework will be set weekly (uploaded on a Friday to ClassDojo) and will be due the following Thursday. Please upload a photo of the completed homework to the appropriate folder on ClassDojo. Paper copies will also be available where needed. This will alternate between an English and a Maths task in addition to, times table practice and reading.

There will be Homework Challenges set each half term.

Class Information Year 6

Autumn Term 2 2021

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs. Hodgson and Mrs. Curtis

English

This term we will be continue writing a Biography using inspiration from historical figures and our class text: Suffragette: The Battle for Equality After this we will be writing a balanced argument and read the text 'Stay Where you are and Leave' by John Boyne. Children will have opportunities every day to read and answer comprehension questions based on the different strands of reading. These strands are tested in the SATs in May.

Children will be taught the grammar and punctuation that is needed for the particular writing unit we are working towards. As well as this, we will ensure that any subject knowledge gaps children have in this area are taught throughout the week.

Spellings will be taken from the Read, Write Inc. spelling programme. Each week a new spelling pattern will be introduced. There will be a range of spelling activities throughout the week. linked to the spelling pattern. Please encourage your child to identify and use words with these spelling patterns.



Maths

Maths units this term will include: fractions, position and movement. We will begin each maths lessons ensuring we teach any gaps in children's subject knowledge to enable them to progress through the year 6 maths curriculum.

Times table knowledge is key to many aspects of maths. In year 6 we will be completing timed times table grids on a regular basis. However, we expect children to be an independent learner in this area and recite and learn any tables they are not fluent in at home.

At West Lynn Primary School, our Maths Mastery curriculum approach ensures every child can achieve excellence in mathematics. All children will be taught the skills and concepts of the year 6 curriculum and will have access to daily reasoning and problem solving challenges.



Recovery Curriculum

As always, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson. Our teaching will also provide opportunities for consolidation and reinforcement of prior learning. Where necessary, interventions will be made to ensure that all children are successful in mastering the curriculum.