Class Information Year 2

Summer Term 1 2021

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Cousins

Homework

Children will receive a piece of maths or English homework on a Friday to be completed and uploaded to Dojo the following Thursday.

Reading

Please ask your child to bring their reading book to school each day so that they can practise and so that we can read with them at different times during the week. Reading books will be changed once per week and new books will be given out on Fridays.

Spellings

We are continuing to use Read Write Inc Spellings for the majority of Year 2 pupils to help them to learn spelling rules and patterns. For some children who are not yet ready for spelling rules, daily phonics sessions will continue to take place.

There are some words which do not follow any spelling rules or patterns, we call these 'Common Exception Words'. These words just need to be learned and remembered; children are expected to be able to spell all these words by the end of Year 2. To help children to do this, every Friday we will upload to Dojo a list of 10 Common Exception Words to be practised at home. Each Friday we will test children on these words.

PE

This term PE is taking place on Fridays so please ensure your child arrives at school in their PE kit every Friday.

We are always happy to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, you try to see us after school, when we will have more time to talk to you.

Thank you!

Year 2: Summer Term 1

English

In English we will continue to teach reading and writing through Talk for Reading and Talk for Writing strategies. Our first text this term will focus on explanation texts. We will begin by reading a model text called 'The Teacher Pleaser', where children will become familiar with the structure of an explanation, then will have a go at writing their own version, changing one or two aspects. We will then read our High Quality Text, "Oscar and the Moth" by Geoff Waring and the children will write their own explanation of how to stay healthy.

Grammar sessions will take place daily; we will recap skills taught previously such as capital letters and full stops, present tense and use of commas. We will then go on to learn about prepositions (in front, behind, next to, on top of etc.), generalisers (e.g. a few, usually, most etc.) and conjunctions showing cause and effect (this happens so that…. This happens because….if this happens then xxx will happen etc.).
In the second half of the term children will write a non-chronological report based on the Model Text "Marvellous Mars" and the High Quality Text "Man on the Moon" by Simon Bartram.

To aid the children with their writing there will also be daily handwriting sessions.

Maths

For the first two weeks of term, we will be working on length and height. We will start by looking at measuring lengths using centimetres and meters. Then will move on to comparing and ordering lengths. We will include problems solving in this unit as well.

In the following two weeks we will look at Geometry, focussing on Position and Direction. We will be using language such as left, right, forwards and backwards. If you have snakes and ladders or twister, you could play these at home and reinforce this language.

We will start looking at turns, using language such as full turn, half turn clockwise and anti-clockwise.

Towards the end of the half term, we will move onto revision of key concepts and problem solving.

Throughout the term, we will be practising mental arithmetic skills to keep our math minds sharp!