

Year 4: Term: Summer 2

Reading Books

Reading books will be changed on a Wednesday once your child has finished their book and they have completed the online Accelerated Reader quiz. They need to be brought in to school every day and when they need changing they will be left for 48 hours before being returned to the general stock. New books will also be given out on a Wednesday.

PE - On Mondays

Please come to school on Monday wearing full PE kit including: trainers or plimsolls, black shorts and a plain white t-shirt. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back. We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler. PE this term will be rounders.

Dojo

We will continue sending most communication to you via ClassDojo.

Homework

On a Friday, one piece of homework will be uploaded to class story and a portfolio will be created for your child to upload a photo of the homework by Thursday of the following week.

Class Information Year 4

Summer Term 2 2021

We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Mr Bazeley-Smith and Mrs Curtis

English

This term we will be writing a tale of suspense continuing to use the text *Deadman's Cove* by Lauren St John. Children will have opportunities every day to read and answer comprehension questions based on the different strands of reading. We will then finish the year with writing instructions based on the text *Until I met Dudley*.

Children will be taught the grammar and punctuation that is needed for the particular writing unit we are working towards. As well as this, we will ensure that any subject knowledge gaps children have in this area are taught throughout the week.

Spellings will be set and taught on a Monday and revisited daily. Children will have time each day to practise them. They will comprise 10 spellings following a particular spelling pattern. These will be tested on Fridays.



Maths

Maths units this term will include: properties of shape and position and direction. We will begin each maths lessons ensuring we teach any gaps in children's subject knowledge to enable them to progress through the year 4 maths curriculum.

Times table knowledge is key to many aspects of maths. In year 4 we will be completing timed times table grids on a regular basis building up to the times table check at the end of June. Any practice that you can give to learning the times tables would be great; the aim being that they know up to 12x12 by the end of year 4

At West Lynn Primary School, our Maths Mastery curriculum approach ensures every child can achieve excellence in mathematics. All children will be taught the skills and concepts of the year 4 curriculum and will have access to daily reasoning and problem solving challenges.



Recovery Curriculum

We realise that some children may still feel apprehensive about the ongoing Coronavirus pandemic. Adults will be on hand to talk to your children and to listen to their concerns. We will continue to include lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being as necessary.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well-being and resilience. Some of the activities we will be doing include developing cooperation and teamwork skills as well as developing trust in each other and following instructions.

As always, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.