

Reading Books

Reading books will be changed on a Monday once your child has finished their book and they have completed the online Accelerated Reader quiz. They need to be brought in to school every day. New books will also be given out on a Monday

PE - On Mondays

Please come to school on Monday wearing full PE kit including: trainers or plimsolls, black shorts and a plain white t-shirt. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler. PE this term will be taught by our specialist PE coaches.

Dojo

We will be sending most communication to you via Class Dojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

Homework

Homework will be available via Dojo and as a hard copy. There will be times when homework will be sent straight from the classroom. I will inform you when this happens.

Class Information Year 6

Spring Term 2 2022

We hope you will find the following information helpful about what is happening this term.

We have included details on how we will be supporting your child's learning in school over the next half term.

This term we will continue to teach the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Hodgson and Mrs Grimmer

English

This term we will be writing a non-chronological report. We will be using the books: - 'Call of the Wild,' by James London and 'Rose Blanche,' by Roberto Innocenti. to inspire and support the children with their writing throughout the term. Children will have opportunities every day to read and answer comprehension questions based on the different strands of reading. These strands are tested in the SATs in May.

Children will be taught the grammar and punctuation that is needed for the particular writing unit we are working towards. As well as this, we will ensure that any subject knowledge gaps children have in this area are taught throughout the week.

Spellings will be taught on a Monday and children will have time each days to practise them. They will comprise of 5 statutory spellings from the year 5/6 spelling list and 5 spellings following a particular spelling pattern. These will be tested on Friday. You will be informed of the spelling patterns via Class Dojo



Maths

Maths units this term will include: Algebra, Converting Units, Perimeter, Volume, Area and Ratio. We will begin each maths lessons ensuring we teach any gaps in children's subject knowledge to enable them to progress through the year 6 maths curriculum.

Times table knowledge continue to be the key to many aspects of maths. In year 6 we will continue to practise tables in different ways. However, we expect children to be an independent learner in this area and recite and learn any tables they are not fluent in at home.

At West Lynn Primary School, our Maths Mastery curriculum approach ensures every child can achieve excellence in mathematics. All children will be taught the skills and concepts of the year 6 curriculum and will have access to daily reasoning and problem solving challenges.



We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being.

During the Spring Term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.