

Homework

Children will continue to receive a piece of Maths or English homework on a Friday to be completed and uploaded to Dojo the following Thursday.

Reading

Please ask your child to bring their reading book to school each day so that they can practise, and this also allows us to read with them at different times during the week. Reading books will be changed when needed, children will be asked to put their reading book in the basket so their book can be changed.

Spellings

We are continuing to use Read Write Inc Spellings for the majority of Year 2 pupils to help them to learn spelling rules and patterns. For some children who are not yet ready for spelling rules, daily phonics sessions will continue to take place. The spelling rule will be uploaded to Dojo on the Friday for the following Monday. Remember the children are no longer taking part in spelling tests – we revisit the spelling rules taught each week instead.

PE

This term PE is taking place on **Tuesdays** where the children will be learning 'Gymnastics & Invasions Games'. Currently, children will need to come to school in their PE on a **Tuesday**.

We are always happy to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, you try to see us after school, when we will have more time to talk to you.

Thank you!

Class Information Year 2

Spring Term 2 2022

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Cousins

Year 2: Spring Term 2

English

In English, we will continue to teach reading and writing through Talk for Reading and Talk for Writing strategies. For our first genre, children will write a set of instructions and will understand how their writing needs to adapt to suit different genres. We will begin by reading 'How to look after a pet dragon', where children will become familiar with the text, and then have a go at writing their own version, changing one or two aspects. We will then read our High Quality Text, "The Owl who was afraid of the dark" by Jill Tomlinson and the children will write their own instructions using these texts as a template.

Grammar sessions will take place daily; we will recap skills taught in the Spring term 1 such as similes, compound sentences and commas. We will then go on to learn about devices to add description, eg adverbs, similes and metaphors. We will also be exploring time starters to help sequence ideas in their work.

In the second half of the term, children will create a lessons learnt story. We will be using the texts "How tortoise got its shell" and "Tiger Child", "Rabbit who stole the fire" which are traditional folk tale from India. In grammar, we will learn how to use speech and to use the correct punctuation for this.

To aid the children with their writing there will also be daily handwriting sessions.

Maths

For the first week of term, we will be recapping our knowledge on 2D and 3D shapes, thinking about their properties; edges, vertices and faces. We will also revisit lines of symmetry, ensuring children are confident in finding horizontal and vertical lines of symmetry.

Next, we will be working on Fractions. We will start by exploring equal parts to build on how fractions are divided into equal parts. We will then move onto learning about $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$. We will be shading shapes to illustrate these fractions before finding fractions of amounts.

Then we will move on to learning about length and height. We will be looking at measuring in mm, cm and m. During these lessons children will be both practically measuring length and height as well as applying their skills to answer questions. In addition, problem solving and reasoning will be built in throughout the lessons.

Throughout the term, we will be practising mental arithmetic and times tables skills through Tackling Tables to keep our maths minds sharp!