

Homework

Children will continue to receive a piece of Maths or English homework on a Friday to be completed and uploaded to Dojo the following Thursday.

Reading

Please ask your child to bring their reading book to school each day so that they can practise, and this also allows us to read with them at different times during the week. Reading books will be changed when needed, children will be asked to put their reading book in the basket so their book can be changed.

Spellings

We are continuing to use Read Write Inc Spellings for the majority of Year 2 pupils to help them to learn spelling rules and patterns. For some children who are not yet ready for spelling rules, daily phonics sessions will continue to take place. The spelling rule will be uploaded to Dojo on the Friday for the following Monday. Remember the children are no longer taking part in spelling tests – we revisit the spelling rules taught each week instead.

PE

This term PE is taking place on Mondays where the children will be learning 'sending & receiving / fitness'. Please ensure children have a PE kit in school so they can get changed for their PE lesson on Monday.

We are always happy to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, you try to see us after school, when we will have more time to talk to you.

Thank you!

Class Information Year 2

Spring Term 1 2022

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Cousins

Year 2: Spring Term 1

English

In English we will continue to teach reading and writing through Talk for Reading and Talk for Writing strategies. Our first text this term will focus on fictional stories where a “monster” is overcome by the main character. We will begin by reading Jack and the Beanstalk, where children will become familiar with the story, then have a go at writing their own version, changing one or two aspects. We will then read our High Quality Text, “Superworm” by Julia Donaldson and the children will write their own story using these texts as a template.

Grammar sessions will take place daily; we will recap skills taught in the Autumn term such as similes, compound sentences and commas. We will then go on to learn about devices to add description, eg adverbs, similes and metaphors. We will also be exploring prepositions such as above, along, before, behind etc.

In the second half of the term children will write a set of instructions and will understand how their writing needs to adapt to suit different genres. We will be using the texts “How to look after a pet dragon” and “The Owl Who Was Afraid of the Dark” by Jill Tomlinson. In grammar we will learn about “bossy verbs” or imperative verbs, adverbs and time connectives; first, then, next.

To aid the children with their writing there will also be daily handwriting sessions.

Maths

For the first four weeks of term, we will be working on multiplication and division. We will start by looking at making equal groups of objects and numbers. We will introduce the “x” sign for multiplication and introduce the concept of “arrays” ie a group of objects shown in rows and columns.

We will move on to working out multiplication and division facts for the 2s, 5s and 10 times tables.

We will recap making doubles of numbers up to 20 and will recap odd and even numbers.

Problem solving and reasoning will be built in throughout the lessons.

Towards the end of the half term we will move onto Statistics. We will make tally charts, practising our skills of counting in 2s, 5s and 10s. We will use the tally chart to help us draw pictograms. The children will use the pictogram to start to answer simple questions about the data. We will then move on to using pictograms where a picture represents either 2, 5 or 10 objects, again reinforcing our multiplication skills learnt earlier in the term.

The children will ask and answer questions from the data they see. Throughout the term, we will be practising mental arithmetic and times tables skills through Tackling Tables to keep our maths minds sharp!