

### Homework

Children will continue to receive a piece of Maths or English homework on a Friday to be completed and uploaded to Dojo the following Thursday.

### Reading

Please ask your child to bring their reading book to school each day so that they can practise, and this also allows us to read with them at different times during the week. Reading books will be changed when needed, children will be asked to put their reading book in the basket so their book can be changed.

### Spellings

We are continuing to use Read Write Inc Spellings for the majority of Year 2 pupils to help them to learn spelling rules and patterns. For some children who are not yet ready for spelling rules, daily phonics sessions will continue to take place. The spelling rule will be uploaded to Dojo on the Friday for the following Monday. Remember the children are no longer taking part in spelling tests - we revisit the spelling rules taught each week instead.

### PE

This term PE is taking place on Tuesdays where the children will be learning 'Net & Wall / Athletics'. Please ensure children come to school in their PE kit on Tuesdays.

We are always happy to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, you try to see us after school, when we will have more time to talk to you.

Thank you!

# Class Information Year 2

## Summer Term 1 2022

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Cousins

## Year 2: Summer Term 1

### English

In English we will continue to teach reading and writing through Talk for Reading and Talk for Writing strategies. Our first text this term will focus on explanation texts where we will be explaining how something works. We will begin by reading 'The Teacher Pleaser', where children will become familiar with the text, then have a go at writing their own version, changing one or two aspects to create their innovation. We will then read our High Quality Text, "Oscar and the Moth" by Geoff Waring and the children will then write their own explanation text using these texts as a template.

Grammar sessions will take place daily; we will recap skills taught in the Spring term such as similes, compound sentences and using commas. We will then go on to learn about devices to add description, eg adverbs, similes and metaphors. We will also be exploring using a variety of sentence lengths to capture the reader's attention.

In the second half of the term children will write a non-chronological report and will understand how their writing needs to adapt to suit different genres. We will be using the texts "Marvellous Mars" and "Man on the Moon" by Simon Bartrum.

### Maths

For the first few weeks of term, we will be working on telling the time. We will introduce the terms 'o'clock', 'half past', 'quarter past' and 'quarter to'. Children will be using clocks to help them make and tell the times, as well as using images. They will also be learning to tell the time in intervals of 5 minutes too and exploring durations of time.

We will then move on to looking at mass & capacity. We will be exploring units of measure and carrying out practical activities alongside reading scales. The children will be able to read scales in 2s, 5s and 10s applying our knowledge of times tables.

Towards the end of the half term we will move onto problem solving activities where children will be applying the skills they have learnt to help them solve reasoning and problem solving tasks.

Throughout the term, we will be practising mental arithmetic and times tables skills through Tackling Tables to keep our maths minds sharp!