### Homework

A piece of maths/English homework will be sent out every Friday on Learning with parents platform. We are really pleased with the children who are completing this on a weekly basis. Please remember to have a go at the homework challenges that are ongoing throughout the half term.

### Reading

Children are expected to read daily and this needs recording in their reading record books <u>at least 3 times</u> <u>per week</u>. They have a phonics based 'Read, Write, Inc Book' from school each week - which are based on their ability level in phonics.

Please send your child's book bag and reading books to school every day - so that we can hear your child read whenever we get chance.

### <u>PE</u>

PE is on a **Thursday** - please can the children come to school in their PE kits on this day. Please cover or remove earrings. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please can the children wear the appropriate PE kit. Please can the children also bring a named water bottle with them so they can stay hydrated throughout the day.

# Class Information Year 1

## Spring Term 2, 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

> Many thanks for your continued support. Miss Cooper

Thank you, Miss Cooper

## Year 1: Spring term - 2

### English

We will be looking at and writing a quest story. A quest story is a story where a character goes on a journey.

During this topic we will be focusing on the use of different openers e.g. 'ly openers- Luckily, Unfortunately. We will also use different connectives- but, so, because, when, while

We will be really trying hard to ensure that all children form their letters correctly, sit them on the lines correctly and ensure that they are the correct size.

### Maths

#### Number - Place Value (within 50)

We will be counting forwards and backwards up to 50. We will be gaining an understanding of the value of each digit in a number (tens and units/ones).

**Multiplication and Division** - Small steps include counting in 2s, 5s and 10s, making equal groups, add equal groups, make arrays, making doubles - grouping, and sharing.

**Fractions** - Small steps include finding a half of a shape, finding a half of a number, finding a quarter of a shape and finding a quarter of a number.