

## Year 3: Spring 2 2024

### Reading Books

Please encourage your child to read a little of their book at least three times per week. Once your child has finished their book they will complete a quick Accelerated Reader quiz to see how much of the book they understood. Your child can then change their book during library slots or from our bookshelf in class.

Remember - the more children read, the more confident they become!

### P.E. - FRIDAY

*P.E. Kit - blue or white tshirt, blue shorts, plimsolls or plain trainers, dark coloured tracksuit bottoms and sweatshirt for cold weather*

During Spring 2, P.E. is every **FRIDAY** with Mr Smith. Please can children come to school wearing their P.E. kit, making sure to wear weather appropriate clothing. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back. When the weather permits we may still do P.E. outside, so please bring dark coloured tracksuit bottoms and a sweatshirt so children can stay warm.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

### Homework

Homework will be sent via ClassDojo. This includes a **homework challenge menu** for the half term, and a **weekly maths or English task**.

*Class Information*  
*Year 3*

*Spring 2 2024*

Welcome back to Year 3. We hope you enjoyed your half term break and look forward to a short but busy term in the lead up to Easter!

You will find a brief overview of the curriculum content for English, maths and PSHE. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this half term as well as important dates such as P.E. day.

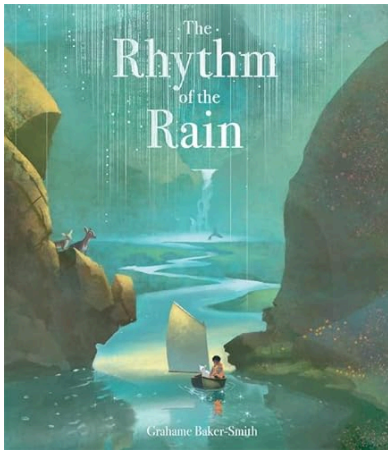
Many thanks for your continued support.

Mrs Lopez and Mr Smith



## English

This half term we are learning about **recounts**. Our model text is a recount inspired by 'The Hare and the Tortoise', told from the perspective of an animal who witnessed the race! Our grammar focus this unit will be using different forms of past tense. Our class book is the beautiful **The Rhythm of the Rain** by *Graham Baker-Smith*.



We use Read Write Inc for spellings. Children learn a spelling rule each Monday, and consolidate their learning through various activities during daily spelling lessons. Please note whilst we no longer do spelling tests, we are continually assessing children's confidence with different spelling

rules and using this to plan next steps.

## Maths

This half term we focus on fractions, including the following:

- the numerator and denominator
- comparing and ordering fractions
- fractions and scales
- fractions on a number line
- equivalent fractions



**Times tables** will also be taught during our maths lessons and in discrete practice sessions. Children will be working on their **3, 4 and 8 X tables** as well as consolidating their 2, 5 and 10's.

[www.timestables.co.uk](http://www.timestables.co.uk) is a super, free resource to use at home to help your child practice and offers a variety of games to help them learn.

Arithmetic is taught daily to help children build fluency with different calculations. We also spend time looking at problem and reasoning questions, where we will think about what the best way to solve a variety of mathematical problems.

## PSHE Curriculum

We will be teaching weekly PSHE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is **Healthy Me**. Children will learn about the benefits of keeping active. We will think about substances that can help or harm us, such as medicines and dangerous chemicals. We will also explore hazards and how to respond to them to keep ourselves safe.