

# Class Information

## Year 6

### Autumn Term 1 2023

#### Reading

Reading is an important part of school life - children are encouraged to read regularly. We ask that children read daily both home and at school. Accelerated reading is continuing and quizzes will be taken once a book is completed; this will show the level of understanding that a child has about what they have read. Reading for pleasure is really important and children are given time during the school day to read for pleasure and share what they have read.

#### PE - Monday - OAA (Outdoor Adventurous Activities)

Children will need to come to school in Full PE Kit for Monday's lesson. Please ensure that **earrings are not worn** or can be removed **independently** by your child. Long hair should be tied back. No jewellery please.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweatshirt when the weather is cooler.

*Please be reminded of the correct PE uniform on the school website.*

#### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so or contact the school office if you are having difficulty with this.

#### Homework

Each week a piece of Maths or English will be given on Dojo. Please complete this and upload it to the named portfolio by Friday, ready for the following week.

A warm welcome back to the start of Year 6!

We hope you find the following information helpful about your child's new year group. We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will begin teaching the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous academic year.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Best wishes

Mr Harper, Miss Swallow and Mrs Grimmer

## English

### Reading

#### Meeting Tale

- Little Vixen Street
- The Arrival - Shaun Tan

### Biography

- The Life of Violette Szabo
- Suffragette: The Battle for Equality - David Roberts

### Writing

Pupils will be learning about different genres and how to write in that genre they will focus on the features and language within a text, how an author engages with a reader and the effect their writing has on a reader. Also, they will have opportunities to take part in shared and independent writing.

### GPS

Hyphen  
Metaphor  
Synonym/ antonym  
Active/ passive  
Fronted adverbials  
Prepositions  
Determiners  
Conjunctions  
Tenses  
Onomatopoeia  
Personification

Expanded noun phrases  
Use of adverbials)  
Pronouns  
Simple past, continuous past and  
past perfect  
Varied sentence openers  
Drop in phrases and clauses



## Maths

Maths in Year 6 will include:

- Understanding place value in numbers up to 10 million
- Comparing numbers
- Rounding numbers
- Negative numbers
- Addition and subtraction methods and problems
- Multiplication methods and problems
- Division methods and problems
- Problems with multiples, factors, square no.s, prime no.s
- Simplifying, comparing and ordering fractions
- Adding and subtracting fractions
- Multiplying and dividing fractions
- Find fractions of amounts,
- Link fractions, decimals and percentages
- Coordinates, reflection and translation
- Digit value
- $\times$  and  $\div$  by 10, 100 and 1000  $\times$  and  $\div$  decimals
- Decimals linked to fractions Equivalence f.d.p
- Fractions of amounts
- 

Homework will be set on a Friday and it will be in relation to what we are doing in class that week.

Can you please ensure that your child is regularly revisiting their times tables to ensure fluidity, increase their quick recall and for them to be able to solve problems that involve multiplication.

As well as our regular maths lessons, there will be extra maths-skills practice to ensure gaps are identified and filled.



