

Homework

Children will receive a piece of Maths and Reading Comprehension as homework on a Friday to be completed and returned to school the following week. We have been doing lots of reading comprehensions in class which has been focused on finding the evidence in the text and underlining it before writing the answer.

Reading

Please ask your child to bring their reading book to school each day so that they can practise, and this also allows us to read with them at different times during the week. Reading books will be changed when needed, children will be asked to change their own books – these are available in baskets in the classroom along with regular reminders.

Children who are in the comprehension group will be taking home an Accelerated Reader book which is coded based on your child's star reader quiz.

Spellings

We are continuing to use Read Write Inc. Spellings for all children in the afternoon teaching spelling rules and patterns. We continually practise the Year 1 and 2 comment exception words (the words that do not follow a spelling rule – you can't sound them out, you just have to spell them).

PE

This term PE is taking place on **Tuesdays** where the children will be learning 'Striking & Fielding Games'. Currently, children will need to come to school in their PE on a **Tuesday**.

Please can you ensure that your child comes in the correct PE uniform – a plain white top and for this time of year long blue/black jogging bottoms and trainers. Jumpers/jackets again should be blue/black and plain.

Thank you!

Class Information Year 2

Spring Term 2 2024

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects. This information is designed to give you a flavour of what the children in year 2 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Daws

Year 2: Spring Term 2

English

In English we will continue to teach reading and writing through Talk for Reading and Talk for Writing strategies. We will be continuing our learning on instruction writing .

The children will be exploring writing a set of instructions and understanding how their writing needs to adapt to suit. We have begun the unit by reading 'How to look after a pet dragon', where children will become familiar with the text, then have a go at writing their own version, changing one or two aspects. We will then read our High Quality Text, "The Owl who was afraid of the dark" by Jill Tomlinson and the children will write their own instructions using these texts as a template.

Grammar sessions will take place daily; we will recap skills taught in the Spring term 1 such as similes, compound sentences and commas. We will then go on to learn about devices to add description, eg adverbs, similes and metaphors. We will also be exploring time starters to help sequence ideas in their work.

To aid the children with their writing there will also be daily handwriting sessions.

Maths

For the first couple of weeks, we will be continuing our learning on temperature, capacity, and mass. We will be exploring volume (full, half full and empty), as well as measuring volume in ml and l. In addition, we will be looking at recording and measuring temperature in scales of 2, 5 and 10.

Next, we will be learning about bar graphs and pictographs in statistics (this tie into our previous learning in computing). The children will be collecting data in a tally chart, using this data to create a graph and then learn how to interpret the data, looking for most and least popular as well as difference.

After that, we will be working on Fractions. We will start by exploring equal parts to build on how fractions are divided into equal parts. We will then move onto learning about $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$. We will be shading shapes to illustrate these fractions before finding fractions of amounts.

Throughout the term, we will be practising mental arithmetic and times tables skills through Tackling Tables to keep our maths minds sharp!