

WEST LYNN PRIMARY SCHOOL

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Year 4

Homework Challenge - Summer Term 1 2021

We would like children to select at least one of the homework challenges below for this term, however children can do as many as they wish. This will continue to be run alongside the regular reading, spellings, maths and English homework that are set.

<p>History - The Reign of Charles II: Plague and Fire</p> <p>Research paintings of the Great fire of London and then create your own versions of one of the paintings</p>	<p>Science - Electricity</p> <p>Create a safety poster about using electricity.</p> <p>Include how to be safe around your home and outside of your home (maybe in the park or going for a walk)</p>	<p>Geography -The South West</p> <p>Design a persuasive leaflet for visiting The South West</p> <p>OR</p> <p>Have a go at building your own Stonehenge scene using building bricks or play dough.</p> 
<p>Computing</p> <p>Design a helpsheet on how to search on the internet safely and effectively</p> <p>Log on the Purple Mash to help with this</p>	<p>RE - Buddhism</p> <p>Create a drama based on one of the steps in the Eightfold Path e.g. Right Speech - video a drama scene where unkind words cause a problem for the characters. Then repeat the drama showing how the upset could have been avoided.</p>	<p>PSHE - Relationships</p> <p>Make and decorate a memory box (a shoebox makes an excellent one!) You may want to remember a loved family member, a pet or perhaps memories of lockdown or a favourite holiday. Fill your box with photos, drawings, tickets, objects etc. that are important to you.</p>

The challenge work is due in on **Monday 24th May** and we ask that children take a photo or video of their finished homework and upload it on to Class Dojo.

The children will have their homework book to record their homework in if they wish. However, depending on the option they choose, the children may choose to record their homework in a different way that doesn't involve using their homework book.

Thank you for your continued support.



Part of

