

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	Unknown
Total amount allocated for 2020/21	£17,560.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9793.00
Total amount allocated for 2021/22	£17,650.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,443.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/2022	Total fund allocated: £27,443.00	Date Updated: July 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£16825
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Young Leaders Package	6 hour course to be delivered by school partnership. Encourages pupils to take on Leadership roles that support sport and physical activity within the school	£300	External agencies paid for to enhance the children’s role as young leaders. Children in the current school year 4 and 5 have been trained to be play leaders. They are on a rota and lead games and activities for groups of children at lunchtime.	Subject leader to attend sessions for CPD and to forward to staff members for sustainability for the ongoing development for younger leaders.
To ensure all children in year 6 achieve the KS2 expectation in swimming	To hire St James’ pool for another term for children who have not achieved the KS2 expectation to return and achieve.	£1200	Additional swimming lessons will provide a greater opportunity to achieve 25m All year groups have had half a term at St James’ pool and receive 1 hour a week swimming lesson. Year 6 children who have not yet passed 25 metres will get an additional opportunity to swim in the summer term.	

Renew playground, PE and Sports equipment	Provide and renew equipment for playtimes and PE lessons and after school clubs to encourage more pupils to take up sport and introduce children to new sporting activities.	£2,500	Children are encouraged to take part in sport and take pride in the new equipment. Various new equipment has been purchased to enhance playtimes and PE lessons. Basketball posts and football goals have been purchased Activall Walls Tuff trays and activities for the tuff trays	Equipment will be stored correctly and children will be taught to use equipment safely. General wear and tear on equipment is unavoidable. Conduct an audit of current equipment to see what needs replacing or whether money could be spent on other things next year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£3800

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Healthy Body Healthy Mind by West Norfolk School Sport Partnership	To engage Yr 5 children in a series of physical activities in order to promote mental well- being.	£325	Children have a change of mind set towards a healthier lifestyle and making informed choices about their lives and daily diet. Year 5 children have taken part in these sessions. The feedback was positive.	These are sustainable whilst the funding is available – the messages were also reinforced during other lessons such as Science and PHSCE.
To have an area of the field to have artificial grass with a leading path.	During winter months and wet days, children will be able to continue with outdoor sports.	£13,000	During winter months and wet days, children will be able to continue with outdoor sports ensuring a continuum of learning and a progression of skills.	Artificial grass will need to be maintained by the site manager and monitored.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:


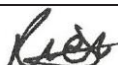
				£2050
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Qualified sports coach to deliver weekly sessions for all year groups	<p>Children will be provided with high quality teaching via a qualified sports coach.</p> <p>Children will receive targeted training for upcoming competition events</p> <p>These lessons are also a CPD opportunity to up skill current staff in PE.</p>	£2660	<p>External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high.</p> <p>We have employed ICS this year to deliver some of our sports curriculum. The class teacher attends these sessions to upskill staff on aspects of PE. This is rotated around staff throughout the year.</p>	Staff are to create lesson plans and learn from the external agencies so that they can deliver their own HQ lessons in the future.
Get Set PE Scheme for Teachers and Teaching Assistants to provide high quality lessons.	<p>To provide staff with the opportunity to teach PE more effectively.</p> <p>Lesson plans and progression of skills prevalent throughout the scheme.</p>	£440	<p>Staff feel confident to deliver the PE curriculum.</p> <p>Get Set 4 PE is used to deliver PE and staff use the subscription weekly to download the lesson plans and access any resources. This provides CPD to non PE specialists.</p>	Staff will be able to confidently teach the children different sports using PE Scheme.
To provide subject leader release time.	<p>PE subject leader will have time throughout the year to address points on action plan.</p> <p>PE subject will ensure that budget is being spent sustainably.</p> <p>PE subject leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events.</p>	£700	<p>Subject leader will be able to develop PE across the school, including the organisation of sporting competitions and the implementation of PE action plan sports premium monitoring.</p> <p>The PE subject leader has been released to complete the following: Monitor the delivery of PE lessons Monitor the PE floor books Complete pupil voice Equipment audit and ordering Organise sports visits and write risk</p>	The profile of PE and Sport is raised across the school

			assessments.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£350
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Kids Programme by West Norfolk School Sport Partnership. Dance festival by West Norfolk School Sport Partnership.	<p>For Key Stage 1 pupils to take part in three festivals where resources are given to enable children to set up their own lunchtime/playtime activities.</p> <p>Attendance at 3 KS1 Festivals throughout the school year, at each festival staff will be given brief CPD and resources to enable them to replicate and extend the activities which fall into three categories – Target, Creative and Adventurous. The CPD will explain not only why the children are completing the activities but how to extend each activity further once back at school.</p> <p>The member of staff attending the festival will return to school equipped to set up and run a lunchtime or after school club for the students that attended the festival.</p> <p>Each school has the opportunity to bring a maximum of 15 students to each festival, these students should be KS1 and those who do not fully engage in Physical Activity/School Sport.</p>	£350	<p>KS1 children will attend 3 festivals throughout the year. To increase confidence in PE, to give children a taster session of different sports.</p> <p>To empower teachers to continue the sports back in school.</p> <p>Children take part in activities they may not otherwise choose to do. ACTIVE KIDS 5TH OCT ACTIVE KIDS 18TH JAN ACTIVE KIDS 28TH JUNE DANCE FESTIVAL 22ND MARCH DANCE FESTIVAL 5TH JULY</p>	<p>Children thoroughly enjoyed the festivals and were well attended.</p> <p>Further monitoring of impact back in school to be done.</p>

OAA activities	To buy an OAA package to use cross curricular and as an after school club.	£1,700	OAA will increase participation in activity and link PE to other subjects eg maths, geography. Orienteering equipment is being set up in the coming weeks by a company and staff will receive CPD training following this installation.	Sustainable whilst the grant is maintained. Sustainable whilst teachers who have training remain at the school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Government Ambition 2: To attend more Cluster Competitions organised by West Norfolk School Sport Partnership so that pupils compete at a higher level and against a wider selection of pupils.</p> <p>To hold an annual Sports Day and attend swimming galas.</p>	<p>There will be at least ten competitions throughout the year.</p> <p>Children across the school to take part in sport activities with other schools and to participate in school games competitions.</p> <p>Hire of transport to get to competitions.</p> <p>Provide supply cover for teachers who accompany the children to events.</p>	<p>£950 competition package</p> <p>SSP Membership £150</p>	<p>Children taking part in the competitions. Progression through to SSP finals to show progress. School attended the Tri Golf and Gymnastics finals.</p> <p>Various year groups have taken part in the following competitions: Active Kids Hockey Cross Country Multi-skills Tag Rugby Dance Tri Golf Dance festivals Netball Cricket Quadkids Tennis</p> <p>Annual sports day being held in July 2022.</p>	<p>When children begin taking part in the clubs then they will happily take part in the competitions. Their confidence will grow as will their love of sport and competitive sport.</p> <p>Continue to enter children into competitive sports.</p>

To participate in sporting events.	All children in the school will have access to sporting competitions and PE activities with other schools within the cluster and county.	£2,000	Children are able to participate in competitions and festivals.	The profile of PE and Sport is raised across the school
To enable staff to be released in order to take children to sporting events and competitions.	Supply costs so teachers can take groups to competitions.	£1400	Over the course of the year we have significantly increased our sports participation in inter school events Supply cover has been organised when a member of staff has attended the sporting events..	The profile of PE and Sport is raised across the school. An enrichment learning opportunity is offered.

Signed off by	
Head Teacher:	
Date:	22.07.2022
Subject Leader:	R.Tuvey
Date:	14.7.22
Governor:	
Date:	22.07.2022