

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2021:  | Areas for further improvement for 2021- 2022 and baseline evidence of need:   |
|--|---|
| <p>The introduction of GET SET PE resource. Members of staff are confident using the scheme and children are showing progression in their skills.</p> <p>SSP membership- Allows subject lead to stay in touch with competitions available and to offer enrichment to wider school.</p> <p>Play leaders package – Pupils are trained and are waiting for an opportunity to share their skills.</p> <p>Healthy Body and Mind – pupils have shown maturity and understanding over how the body and mind are key to staying healthy.</p> <p>Competition package and badminton – Badminton and sporting competitions did provide enrichment opportunities for further engagement outside of a school setting.</p> | <p>Staff to share Knowledge Organisers regularly with children to ensure correct use of subject specific language to further progression and skills.</p> <p>To ensure all children in year 6 achieve the KS2 expectation in swimming – funding needed for top up swimming sessions to ensure 25 metres.</p> <p>Artificial grass to ensure children have opportunities to outdoor sports all year round.</p> |

Did you carry forward an underspend from 2020-2021 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2020/2021 -£9793.00**

**+ Total amount for this academic year 2021/ 2022 - £17,650.00**

**= Total to be spent - £27, 443.00**

|   |  |
|---|--|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p> | <p>Due to Covid 19, swimming ceased for the year and no swimming opportunities were offered.</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>  | <p>% unknown</p>   |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>  | <p>% unknown</p>   |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>   | <p>% unknown</p>   |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>  | <p>Yes/No</p>  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |   |                                 |
|--|--|--|--|---|---------------------------------|
| Academic Year: 2021/2022   |  | Total fund allocated: £27, 443.00  |  | Date Updated: July 2021   |                                 |
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |  |  |  |   | Percentage of total allocation: |
| <b>Intent</b>  |  | <b>Implementation</b>  |  | <b>Impact</b>   |                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  |  | Make sure your actions to achieve are linked to your intentions:   |  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |                                 |
| Young Leaders Package  |  | 6 hour course to be delivered by school partnership. Encourages pupils to take on Leadership roles that support sport and physical activity within the school                |  | £300  |                                 |
| To ensure all children in year 6 achieve the KS2 expectation in swimming   |  | To hire St James' pool for another term for children who have not achieved the KS2 expectation to return and achieve.  |  | £1200   |                                 |
| Renew playground, PE and Sports equipment  |  | Provide and renew equipment for playtimes and PE lessons and after school clubs to encourage more pupils to take up sport and introduce children to new sporting activities. |  | £2,500  |                                 |
|  |  |  |  | Additional swimming lessons will provide a greater opportunity to achieve 25m   |                                 |
|  |  |  |  | Children are encouraged to take part in sport and take pride in the new equipment.  |                                 |
|  |  |  |  | Sustainability and suggested next steps:  |                                 |
|  |  |  |  | Subject leader to attend sessions for CPD and to forward to staff members for sustainability for the ongoing development for younger leaders. |                                 |
|  |  |  |  | £16825  |                                 |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  |   |                    |  | Percentage of total allocation:   |
|---|---|--------------------|--|---|
|   |   |                    |  | £3800   |
| Intent  | Implementation  |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:  |
| Healthy Body Healthy Mind by West Norfolk School Sport Partnership  | To engage Yr 5 children in a series of physical activities in order to promote mental well-being. | £325               | Children have a change of mind set towards a healthier lifestyle and making informed choices about their lives and daily diet.                         | These are sustainable whilst the funding is available – the messages were also reinforced during other lessons such as Science and PHSCE. |
| To have an area of the field to have artificial grass with a leading path.  | During winter months and wet days, children will be able to continue with outdoor sports.         | £13,000            | During winter months and wet days, children will be able to continue with outdoor sports ensuring a continuum of learning and a progression of skills. | Artificial grass will need maintaining by site manager and monitored.   |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |                    |  | Percentage of total allocation:          |
|---|--|--------------------|--|--|
|   |  |                    |  | £2050                                    |
| Intent  | Implementation   |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

|  |   |               |  |  |
|--|---|---------------|--|--|
| Qualified sports coach to deliver weekly sessions for all year groups                                | Children will be provided with high quality teaching via a qualified sports coach.<br><br>Children will receive targeted training for upcoming competition events<br><br>These lessons are also a CPD opportunity to up skill current staff in PE.  | £2660         | External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high.  | Staff are to create lesson plans and learn from the external agencies so that they can deliver their own HQ lessons in the future. |
| Get Set PE Scheme for Teachers and Teaching Assistants to provide high quality lessons.              | To provide staff with the opportunity to teach PE more effectively.<br><br>Lesson plans and progression of skills prevalent throughout the scheme.  | £440          | Staff feel confident to deliver the PE curriculum.   | Staff will be able to confidently teach the children different sports using PE Scheme.   |
| To provide subject leader release time.  | PE subject leader will have time throughout the year to address points on action plan.<br>PE subject will ensure that budget is being spent sustainably.<br>PE subject leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events. | £700          | Subject leader will be able to develop PE across the school, including the organisation of sporting competitions and the implementation of PE action plan sports premium monitoring. | The profile of PE and Sport is raised across the school  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |   |               |  | Percentage of total allocation:  |
|  |   |               |  | <b>1% (£350)</b>   |
| <b>Intent</b>  | <b>Implementation</b>   | <b>Impact</b> |  |  |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:   |
|---|--|--------------------|--|--|
| <p>Active Kids Programme by West Norfolk School Sport Partnership.</p> <p>Dance festival by West Norfolk School Sport Partnership.</p>                      | <p>For Key Stage 1 pupils to take part in three festivals where resources are given to enable children to set up their own lunchtime/playtime activities.</p> <p>Attendance at 3 KS1 Festivals throughout the school year, at each festival staff will be given brief CPD and resources to enable them to replicate and extend the activities which fall into three categories – Target, Creative and Adventurous. The CPD will explain not only why the children are completing the activities but how to extend each activity further once back at school.</p> <p>The member of staff attending the festival will return to school equipped to set up and run a lunchtime or after school club for the students that attended the festival.</p> <p>Each school has the opportunity to bring a maximum of 15 students to each festival, these students should be KS1 and those who do not fully engage in Physical Activity/School Sport.</p> | <p>£350</p>        | <p>KS1 children will attend 3 festivals throughout the year.<br/>To increase confidence in PE, to give children a taster session of different sports.</p> <p>To empower teachers to continue the sports back in school.</p> <p>Children to take part in activities they may not otherwise chose to do.</p> | <p>Children thoroughly enjoyed the festivals and were well attended. Further monitoring of impact back in school to be done.</p> |
| <p>OAA activities</p>   | <p>To buy an OAA package to use cross curricular and as an after school club.</p>  | <p>£1,700</p>      | <p>OAA will increase participation in activity and link PE to other subjects eg maths, geography.</p>  | <p>Sustainable whilst grant is maintained. Sustainable whilst teachers who have training remain at the school.</p>               |

| Key indicator 5: Increased participation in competitive sport   |  |  |  | Percentage of total allocation:   |
|---|--|--|--|---|
|   |  |  |  | £4500   |
| Intent  | Implementation   |  | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:  |
| <p>Government Ambition 2:<br/>To attend more Cluster Competitions organised by West Norfolk School Sport Partnership so that pupils compete at a higher level and against a wider selection of pupils.</p> <p>To hold an annual Sports Day and attend swimming galas.</p> | <p>There will be at least ten competitions throughout the year.</p> <p>Children across the school to take part in sport activities with other schools and to participate in school games competitions.</p> <p>Hire of transport to get to competitions.</p> <p>Provide supply cover for teachers who accompany the children to events.</p> | <p>£950 competition package</p> <p>SSP Membership £150</p> | <p>Children taking part in the competitions.</p> <p>Progression through to SSP finals to show progress.</p> <p>School attended the Tri Golf and Gymnastics finals.</p> | <p>When children begin taking part in the clubs then they will happily take part in the competitions. Their confidence will grow as will their love of sport and competitive sport. Continue to enter children into competitive sports.</p> |
| To participate in sporting events.  | All children in the school will have access to sporting competitions and PE activities with other schools within the cluster and county.   | £2,000   | Children are able to participate in competitions and festivals.  | The profile of PE and Sport is raised across the school   |
| To enable staff to be released in order to take children to sporting events and competitions.   | Supply costs so teachers can take groups to competitions.  | £1400  | Over the course of the year we have significantly increased our sports participation in inter school events.   | The profile of PE and Sport is raised across the school. An enrichment learning opportunity is offered.   |

**Contingency £268**

|                 |          |
|-----------------|----------|
| Signed off by   |          |
| Head Teacher:   |          |
| Date:           |          |
| Subject Leader: | K.Jordan |
| Date:           | 8-7-21   |
| Governor:       |          |
| Date:           |          |