



# Evidencing the Impact of the Primary PE and Sport Premium.



2020-2021



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

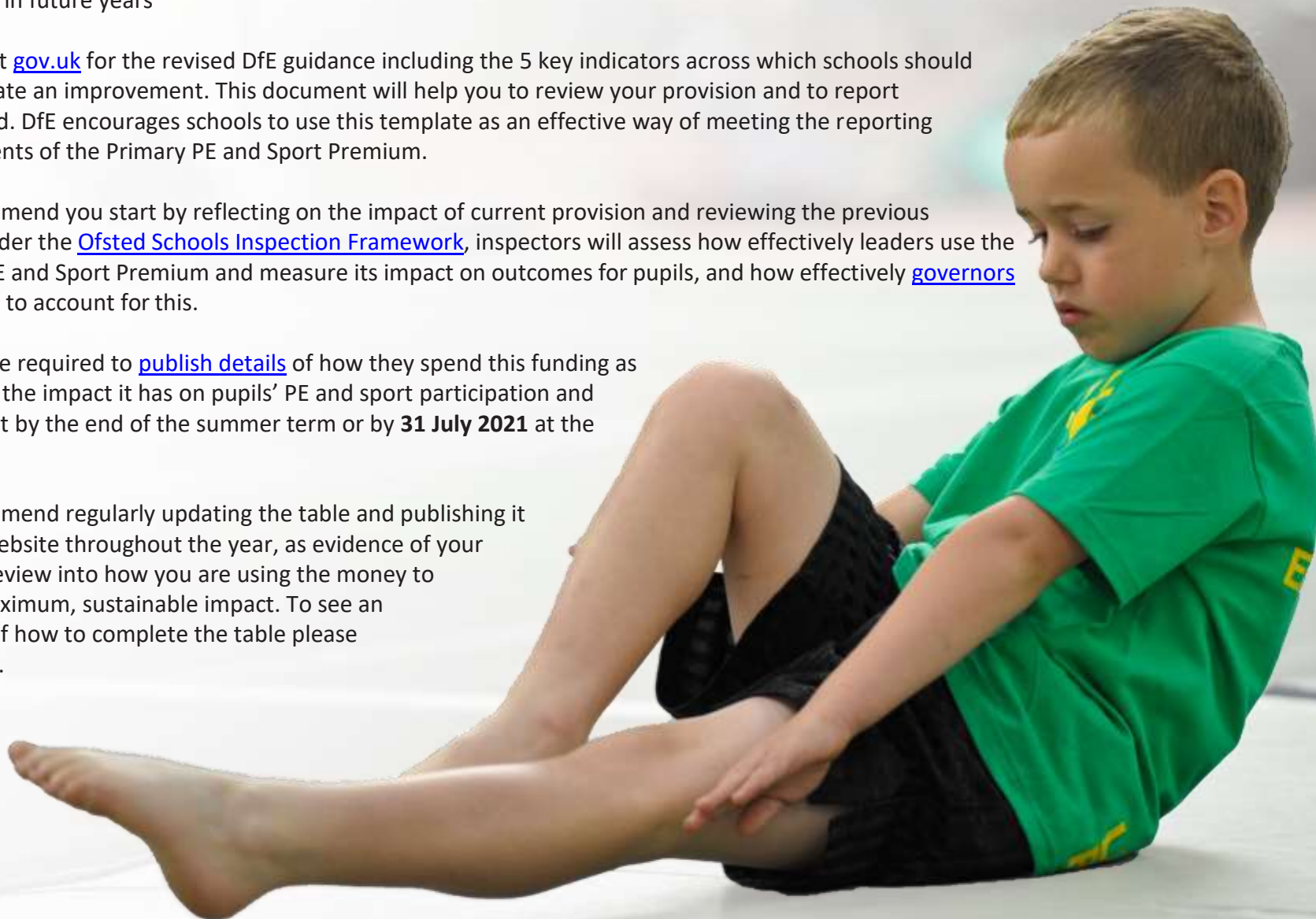
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>External agencies being bought in to improve HQ T&amp;L for both staff and students.</p> <p>New kits bought for outdoor sports for children.</p> <p>Resources bought to enable HQT&amp;L and new sports.</p> <p>Purchase of playground Gym</p> <p>Healthy Body and Minds worked with Yr 5</p> <p>Swimming lessons for Yr 6 that could not swim the required length.</p>	<p>Children who can swim 25m - 62%</p> <p>62% of children know a range of strokes</p> <p>62% of children have the life saving knowledge.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Swimming did not happen due to Covid 19. No assessments made at this time.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Swimming did not happen due to Covid 19. No assessments made at this time.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Swimming did not happen due to Covid 19. No assessments made at this time.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Swimming did not happen due to Covid 19. No assessments made at this time.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £17,560	Date Updated: July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i>  Healthy Body Healthy Mind by West Norfolk School Sport Partnership	To engage Yr 5 children in a series of physical activities in order to promote mental well being.  Yr 5 have 3 afternoons from 1pm – 3pm on ways to encourage a healthy lifestyle.	£300	Children have a change of mind set towards a healthier lifestyle and making informed choices about their lives and daily diet.  <b>Children enjoyed this task and are regularly making healthy choices.</b>	These are sustainable whilst the funding is available – the messages are also reinforced during other lessons such as Science and PHSCE.  <b>Great outcome – this should be repeated.</b>
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i>  Qualified sports coach to deliver weekly sessions for all year groups.	Children will be provided with high quality teaching via a qualified sports coach.  Children will receive targeted training for upcoming competition events  These lessons are also a CPD opportunity to up skill current staff in PE.  Inspire Sports dedicates 1 hour per week for relevant year groups to practise for upcoming competitions.	£3040	External agencies paid for to enhance the children’s learning. Children’s enjoyment of and participation in PE is high.  <b>Many staff have found coaches very valuable and have gained skills for their own cpd.</b>  <b>Children voice has indicated enjoyment and progression of skills as a result.</b>	Staff are to create lesson plans and learn from the external agencies so that they can deliver their own HQ lessons in the future.  <b>Great outcome – this should be repeated.</b>
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i>  Young Leaders Package	6 hour course to be delivered by school partnership. Encourages pupils to take on Leadership roles that support sport and physical activity within the school.	£250	External agencies paid for to enhance the children’s role as young leaders.  <b>Children were trained however did not get the chance to use their skills</b>	Subject leader to attend sessions for CPD and to forward to staff members for sustainability for the ongoing development for younger leaders.

			due to Covid 19.	In addition to the children that were trained last year, more young leaders will be signed up so that the school has a team of play leaders for lunchtimes to encourage positive play.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Qualified sports coach to deliver weekly badminton sessions for all year groups.	Children will be provided with high quality teaching via a qualified sports coach.  These lessons are also a CPD opportunity to up skill current staff in PE.  Weekly after school club. Also PE sessions for 1 year group per half term.  Para Badminton competition to be arranged.	£2040	External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high.  Due to Covid 19, this did not happen	This is sustainable whilst the funding is available. Staff are to create lesson plans and learn from the external agencies so that they can deliver their own HQ lessons in the future. Continue this next year to build on success.  This will no longer take place. Sports to follow GET SET PE resource
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Qualified sports coach to deliver weekly lunchtime football sessions for all year groups.	Children will be provided with high quality teaching via a qualified sports coach.  These sessions are also a CPD opportunity to up skill current staff in PE. 1 day per week for non contact sports at lunchtime.	£555	External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high.  This has encouraged positive play and enrichment for children	This is sustainable whilst the funding is available. Sessions are very popular but need to be timetabled so that each year group has an opportunity to take part. Football sessions needs to be separated from the main lunchtime activities in order to raise the profile of the Club. Great outcome – this should be repeated.
<i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> To ensure all children in year 6 achieve the KS2 expectation in swimming.	To hire St James' pool for another term for children who have not achieved the KS2 expectation to return and achieve.	£1200  Once pools have reopened	Additional swimming lessons will provide a greater opportunity to achieve 25m  Pools did not reopen	To continue to develop top up sessions.  Swimming is to continue next year with the focus on KS2.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  17%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i></p> <p>Renew playground, PE and Sports equipment</p>	<p>Provide and renew equipment for playtimes and PE lessons and after school clubs to encourage more pupils to take up sport and introduce children to new sporting activities.</p>	<p>£2,925</p>	<p>Children are encouraged to take part in sport and take pride in the new equipment.</p> <p>Regular renewal of sporting equipment to cover wear and tear and loss.</p> <p>PE is well resourced</p>	<p>Equipment will be stored correctly and children will be taught to use equipment safely.</p> <p>General wear and tear on equipment is unavoidable. Conduct an audit of current equipment to see what needs replacing or whether money could be spent on other things next year.</p> <p>Continue to audit and replace where needed.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
INSET Programme for Teachers and Teaching Assistants so that pupils receive high quality lessons	To provide staff with the opportunity to teach PE more effectively.  Lesson plans created by staff whilst observing the External Agencies.	£375	Staff feel confident to deliver the PE curriculum during the Covid 19 outbreak and to adhere to social distancing measures.  Inset was held to ensure Covid 19 regulations were adhered to.	Staff will be able to confidently teach the children different sports using their enhanced knowledge through the CPD.  New PE scheme of work needs to be investigated and training delivered. New PE Scheme is warmly received by staff, children and PE lead. Progression of skills has improved since using the scheme across the school.
Training Course for minibus driving	To enable children to attend cluster competitions and sporting events.	£300 Once social distancing measures have been relaxed and competitions are able to run again.	Children will be able to travel to sporting competitions more easily.  This did not happen due to Covid 19	Kaz Jordan to be trained  Less of a need for next year as a member of staff is already trained and is on site. Kath Hodgeson.
PE and School Sport auditing package	To provide PE coordinator with a comprehensive audit of the subject, pupil tracking survey (KOBACA), and PE development plan.	£650	Schools to purchase support from SSP in the form of termly ½ day visits  This was beneficial to log information, however expensive and not needed.	The profile of PE and Sport is raised across the school as a tool for whole-school improvement.  No need for this next year. School will use curriculum assessment sheets like the other subjects.
To provide subject leader release time.	PE subject leader will have time throughout the year to address points on action plan. PE subject will ensure that budget is being spent sustainably. PE subject leader will ensure all events and organised with adults, children and opportunities being	£800	Subject leader will be able to develop PE across the school, including the organisation of sporting competitions and the implementation of PE action plan sports premium monitoring.  Regular release time allowed PE lead to monitor and find areas to develop for the benefit of the school.	The profile of PE and Sport is raised across the school.  Continue to have release time.

	provided for children to attend competitions/events.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>Active Kids Programme by West Norfolk School Sport Partnership.</p> <p>Dance festival by West Norfolk School Sport Partnership.</p>	<p>For Key Stage 1 pupils to take part in three festivals where resources are given to enable children to set up their own lunchtime/playtime activities.</p> <p>Attendance at 3 KS1 Festivals throughout the school year, at each festival staff will be given brief CPD and resources to enable them to replicate and extend the activities which fall into three categories – Target, Creative and Adventurous. The CPD will explain not only why the children are completing the activities but how to extend each activity further once back at school.</p> <p>The member of staff attending the festival will return to school equipped to set up and run a lunchtime or after school club for the students that attended the festival.</p> <p>Each school has the opportunity to bring a maximum of 15 students to each festival, these students should be KS1 and those who do not fully engage in Physical Activity/School Sport.</p>	<p>£275</p> <p>Once social distancing measures have been relaxed and competitions are able to run again</p>	<p>KS1 children will attend 3 festivals throughout the year.</p> <p>To increase confidence in PE, to give children a taster session of different sports.</p> <p>To empower teachers to continue the sports back in school.</p> <p>Children to take part in activities they may not otherwise chose to do.</p> <p>Both festivals cancelled due to Covid 19.</p>	<p>Children thoroughly enjoyed the festivals and were well attended. Further monitoring of impact back in school to be done.</p> <p>This to continue next year, as previous years have shown great experience and enrichment opportunity.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>To attend more Cluster Competitions organised by West Norfolk School Sport Partnership so that pupils compete at a higher level and against a wider selection of pupils.</p> <p>To hold an annual Sports Day and attend swimming galas.</p>	<p>There will be at least ten competitions throughout the year.</p> <p>Children across the school to take part in sport activities with other schools and to participate in school games competitions.</p> <p>Hire of transport to get to competitions.</p> <p>Provide supply cover for teachers who accompany the children to events.</p>	<p>£900</p> <p>Once social distancing measures have been relaxed and competitions are able to run again</p>	<p>Children taking part in the competitions.</p> <p>Progression through to SSP finals to show progress.</p> <p>School attended the Tri Golf and Gymnastics finals.</p> <p>Cancelled due to Covid 19.</p>	<p>When children begin taking part in the clubs then they will happily take part in the competitions. Their confidence will grow as will their love of sport and competitive sport.</p> <p>Continue to enter children into competitive sports.</p> <p>This to continue next year, as previous years have shown great experience and enrichment opportunity.</p>
<p>To participate in sporting events.</p>	<p>All children in the school will have access to sporting competitions and PE activities with other schools within the cluster and county.</p>	<p>£2,300</p> <p>Once social distancing measures have been relaxed and competitions are able to run again</p>	<p>Children are able to participate in competitions and festivals.</p> <p>Cancelled due to Covid 19.</p>	<p>The profile of PE and Sport is raised across the school</p> <p>This to continue next year, as previous years have shown great experience and enrichment opportunity.</p>
<p>To enable staff to be released in order to take children to sporting events and competitions.</p>	<p>Supply costs so teachers can take groups to competitions.</p>	<p>£1400</p> <p>Once social distancing measures have been relaxed and competitions are able to run again</p>	<p>Over the course of the year we have significantly increased our sports participation in inter school events</p> <p>. Cancelled due to Covid 19</p>	<p>The profile of PE and Sport is raised across the school</p> <p>This to continue next year, as previous years have shown great experience and enrichment opportunity.</p>