



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New initiatives introduced to increase the opportunities for children to engage in more sports – Omnes Games.	Feedback from the children was positive, they enjoyed the activities and had the opportunities to experience new sports and widen their skill set.	
Visits from West Norfolk SSP completed with the PE lead to look at different aspects of PE and the use of the development wheel to track progress/outcomes.	West Lynn Primary School achieved Gold Sports Mark Award for 22/23.	
West Norfolk SSP competition package.	Across the school, children have experienced a range of sporting events at different levels, allowing them to engage and develop their skills.	
Whole school sports day for all children, parents/carers.	All children got to compete in different events and parents/carers and other community members were a part of the day and got to celebrate the successes.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Young Leaders Package</p> <p>6 hour course to be delivered as a whole day or 2 half days. Max 15 pupils.</p>	<p>Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school, leading to more pupils being physically active throughout the school day.</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity.</p>	<p>Play leaders identified, trained and supported to ensure quality continuation. Sustainable whilst the grant is maintained.</p>	<p>£395</p>
<p>Renew playground, PE and Sports Equipment</p> <p>Provide and renew equipment for playtimes and PE lessons and after school clubs to encourage more pupils to take up sport and introduce children to new sporting activities.</p>	<p>Teachers will have all the relevant equipment in order to teach high quality lessons and children will have access to a range of PE equipment to use, encouraging them to take part in active playtimes.</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity.</p>	<p>Equipment will be stored correctly and children will be taught to use equipment safely. General wear and tear on equipment is unavoidable. Conduct an audit of current equipment to see what needs replacing or whether money could be spent on other things next year.</p>	<p>£1500</p>

Lunchtime clubs run by ICS Coaching.	Children who are normally unable to access ASC have the opportunity to enjoy extra-curricular PE.	Key Indicator 2 - The engagement of all pupils in regular physical activity. Key Indicator 4- Broader experiences of a range of sports and activities offered to all pupils	Sustainable whilst the grant is maintained.	£1200
Lunchtime clubs run by Premier Education	Children who are normally unable to access ASC have the opportunity to enjoy extra-curricular PE.	Key Indicator 2 - The engagement of all pupils in regular physical activity. Key Indicator 4- Broader experiences of a range of sports and activities offered to all pupils	Sustainable whilst the grant is maintained.	£1100
Extra swimming lessons for those children who have not achieved 25m on their front and back. Book 5 x 1 hour slots for a swimming coach to come into school to work with the children.	A greater number of children are able to swim the required distance and become stronger swimmers.	Key Indicator 2 - The engagement of all pupils in regular physical activity.	Sustainable whilst the grant is maintained.	£2000 Cost is annual to cater for the weaker swimmers in each year 6 class.
Game Changers (Y5/6)	Y5/6 children will have an increased awareness and knowledge around mental health issues and understanding of how physical activity can improve their mental health and wellbeing.	Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.	This is sustainable whilst the grant is maintained. This is a new opportunity so the impact will be monitored and a decision will be made as to whether this continues next year.	£350

<p>Healthy Body Healthy Mind (Y3/4)</p> <p>To engage Yr 3/4 children in a series of physical activities in order to promote mental well-being.</p>	<p>Children have a change of mindset towards a healthier lifestyle and making informed choices about their lives and daily diet.</p>	<p>Key Indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>These are sustainable whilst the funding is available – the messages were also reinforced during other lessons such as Science and PSHE.</p>	<p>£350</p>
<p>ICS coaching</p> <p>Qualified sports coach to deliver weekly sessions for all year groups across the school year.</p>	<p>These lessons are also a CPD opportunity to up-skill current staff in PE.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3-The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>This is sustainable whilst the grant is maintained. Staff are to observe these lessons as opportunities for CPD and to upskill their PE teaching/learning. External agencies paid for to enhance the children’s learning. Children’s enjoyment of and participation in PE is high.</p>	<p>£2730</p>
<p>Get Set PE Scheme for Teachers and Teaching Assistants to provide high quality lessons.</p>	<p>To provide staff with the opportunity to teach PE more effectively. Lesson plans and progression of skills prevalent throughout the scheme.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3-The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Staff will be able to confidently teach the children different sports, knowledge and skills using the PE Scheme. Children’s PE knowledge and skills will develop across the school. This is sustainable whilst the grant is maintained. Positive feedback from staff from previous year.</p>	<p>£600</p>
<p>School Sport Audit</p>	<p>To provide PE co-ordinator with a comprehensive audit of the subject with 3 external visits from the SSP; including a PE and School Sport</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The profile of PE and Sport is raised across the school as a tool for whole-school improvement.</p>	<p>£1250</p>

	development wheel, a pupil tracking survey (Koboca), a PE action plan and how to link this directly with the sport premium funding.	Key Indicator 3-The profile of PE and sport is raised across the school as a tool for whole school improvement.	The process will provide solutions for the Chief Medical Officer's guidelines of engaging all pupils in regular physical activity and that all children and young people engage in at least 60 minutes of physical activity a day. This is sustainable whilst the grant is maintained. PE Lead to organise first audit visit for Autumn Term.	
To provide subject leader release time.	PE lead will have time throughout the year to address points on the action plan. PE lead will ensure all events are organised with adults and children.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3-The profile of PE and sport is raised across the school as a tool for whole school improvement.	PE lead will be able to develop PE across the school, including the organisation of sporting competitions and the implementation of the PE action plan and sports premium monitoring. The profile of PE and sport is raised across the school.	£1300
KS1/2 OMNES games by Alive Active Schools. 6 events that run throughout the school year at Lynnsport for children to participate in against other schools. This includes taster sessions ahead of the events.	Children who may not usually participate in sport will have access to and engage in multiple opportunities for new and different sports in a less competitive environment.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5-Increased participation in competitive sport.	This is sustainable as long as the grant is maintained. This was a new opportunity in 22/23 and proved to be successful with the pupils, so the impact will be monitored again this year and a decision will be made as to whether this continues. All children will have broader sporting opportunities.	£550

<p>West Norfolk School Sports Partnership Membership</p>	<p>All schools that sign up to SSP membership will have access to:</p> <p>National updates and access to PE sector CPD</p> <p>SSP Dance shows</p> <p>Access to FREE/ heavily subsidised coaching /equipment from various NGB's (FA, ECB, RFU, LTA etc.)</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5-Increased participation in competitive sport.</p>	<p>Physical activity will become embedded across the school and wider community. All children across the school will have multiple sporting opportunities to engage and participate in events. This is an annual subscription and is sustainable as long as the grant is maintained. As the children get older they will gain more experience of these competitions.</p>	<p>£200</p>
<p>Active Kids Programme</p>	<p>3 festivals specifically designed for KS1 pupils. At each festival resources are given in order for them to go back to their school, reinforce the messages of the festival and deliver a breakfast, lunchtime or after school club.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff will gain ideas to help them teach PE and sport more effectively and embed physical activity across the school. Targeted activities will encourage and involve the less active children within the school. This is an annual subscription and is sustainable as long as the grant is maintained. Children have enjoyed taking part in the festivals in previous years and it provides them the opportunities to have a go at something they may not have chosen to do before.</p>	<p>£395</p>

Competition Package	Each school will have access to competitions designed to cater for all pupils within 3 new categories of 'Engage/Develop/Compete'.	Key Indicator 5 - Increased participation in competitive sport.	All children will have opportunities to attend more Cluster Competitions organised by West Norfolk School Sport Partnership so that they can compete at a higher level and against a wider selection of pupils. Children are able to participate in a variety of competitions and festivals therefore developing their skills and knowledge. This is an annual subscription and is sustainable as long as the grant is maintained.	£995 6 x supply cover £1500
To hold an annual Sports Day. Annual sports day to take place in July 2023. PE lead to organise sports day in July.	Annual sports day to take place in July 2023. All children will have the opportunity to participate. Parents invited in to join. Stickers purchased for finishers.	Key Indicator 5 - Increased participation in competitive sport.	All children within the school will have the opportunity to participate and engage in the annual sports day events. The profile of PE and Sport is raised across the school.	£100
Transport to events and competitions. For all year groups to participate in a variety of sporting events.	All children in the school will have access to sporting competitions and PE events with other schools within the cluster and county.	£2000	All children will be able to attend sporting events and competitions. Children's physical activity levels will be increased. The profile of PE and Sport is raised across the school. This is sustainable as long as the grant is maintained.	£2000

Total Spend= £17415
Budget 23/24= £17,520

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Active Break and Lunchtimes - Basketball hoop and balls on top playground, play equipment boxes for each class with a range of equipment to play with. Rota in place at lunch so all year groups have access to field, gym equipment, astro turf and football goals etc.	All children have access to different equipment they can play with/areas of the school grounds to participate and achieve their 60 minutes physical activity across the school day.	
West Norfolk Schools Partnership Events and Omnes Games Events	Children across all year groups have continued to have the opportunities across the academic year to participate in festivals, competitions and sporting events. Children's engagement and feedback is positive from these events.	
Visits from West Norfolk SSP completed with the PE lead to look at different aspects of PE and the use of the development wheel to track progress/outcomes.	The school achieved the Gold Sports Mark Award for 23/24.	
Whole school sports day	The whole school participated in the annual sports day, participating in a range of events and activities. Parents/carers came to celebrate the success.	
Lunchtime/before and after school clubs	Increase in clubs being offered to engage children in further physical activity.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>74%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming instruction is completed by staff at St James leisure centre.</p>

Signed off by:

Head Teacher:	<i>Joanne Borley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Becky Tuvey</i>
Governor:	<i>Ricki Wenn</i>
Date:	16.7.24