

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

WL 22-23

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,510		<b>Date Updated:</b> September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1,875
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Young Leaders Package	6 hour course to be delivered as a whole day or 2 half days. Max 15 pupils.	£375	Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school, leading to more pupils being physically active throughout the school day.	Play leaders identified, trained and supported to ensure quality continuation. Sustainable whilst the grant is maintained.	
Renew playground, PE and Sports equipment	Provide and renew equipment for playtimes and PE lessons and after school clubs to encourage more pupils to take up sport and introduce children to new sporting activities.	£1500	Teachers will have all the relevant equipment in order to teach high quality lessons and children will have access to a range of PE equipment to use, encouraging them to take part in active playtimes.	Equipment will be stored correctly and children will be taught to use equipment safely. General wear and tear on equipment is unavoidable. Conduct an audit of current equipment to see what needs replacing or whether money could be spent on other things next year.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £325

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Game Changers (Y5/6)	Y5/6 children begin to engage in tasks based around mental health. 6-hour programme looks at the effects of physical activity on your mental health, teamwork, resilience, inclusion, and health & wellbeing. Practical elements included to link into topics the children have been working on in that lesson.	£325	Y5/6 children will have an increased awareness and knowledge around mental health issues and understanding of how physical activity can improve their mental health and wellbeing.	This is sustainable whilst the grant is maintained. This is a new opportunity so the impact will be monitored and a decision will be made as to whether this continues next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5,490
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sport Audit	To provide PE co-ordinators with a comprehensive audit of the subject with 3 external visits from the SSP; including a PE and School Sport development wheel, a pupil tracking survey (Koboca), a PE action plan and how to link this	£1250	The profile of PE and Sport is raised across the school as a tool for whole-school improvement. The process will provide solutions for the Chief Medical Officer's guidelines of engaging all pupils in regular physical activity and that	This is sustainable whilst the grant is maintained. PE Lead to organise first audit visit for Autumn Term.

	directly with the sport premium funding.		all children and young people engage in at least 60 minutes of physical activity a day.	
Get Set PE Scheme for Teachers and Teaching Assistants to provide high quality lessons.	To provide staff with the opportunity to teach PE more effectively. Lesson plans and progression of skills prevalent throughout the scheme.	£440	Staff will be able to confidently teach the children different sports, knowledge and skills using the PE Scheme. Children's PE knowledge and skills will develop across the school.	This is sustainable whilst the grant is maintained. Positive feedback from staff from previous year. Continue next year to build on this success.
ICS coaching	Qualified sports coach to deliver weekly sessions for all year groups across the school year.  These lessons are also a CPD opportunity to up-skill current staff in PE.	£2500	External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high.	This is sustainable whilst the grant is maintained. Staff are to observe these lessons as opportunities for CPD and to upskill their PE teaching/learning. Continue this next year to build on success.
To provide subject leader release time.	PE lead will have time throughout the year to address points on the action plan.  PE lead will ensure all events are organised with adults and children.	£1300	PE lead will be able to develop PE across the school, including the organisation of sporting competitions and the implementation of the PE action plan and sports premium monitoring.	The profile of PE and sport is raised across the school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £1,870
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:



and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
OMNES games by Alive Active Schools.	6 events that run throughout the school year at Lynnsport for children to participate in against other schools.	£340	Children who may not usually participate in sport will have access to and engage in multiple opportunities for new and different sports in a less competitive environment.  All children will have broader sporting opportunities.	This is sustainable as long as the grant is maintained. This is a new opportunity so the impact will be monitored and a decision will be made as to whether this continues next year.
West Norfolk School Sports Partnership Membership	All schools that sign up to SSP membership will have access to: <ul style="list-style-type: none"> <li>● National updates and access to PE sector CPD</li> <li>● SSP Dance shows</li> <li>● Access to FREE/ heavily subsidised coaching /equipment from various NGB's (FA, ECB, RFU, LTA etc.)</li> </ul>	£200	Physical activity will become embedded across the school and wider community.  All children across the school will have multiple sporting opportunities to engage and participate in events.	This is an annual subscription and is sustainable as long as the grant is maintained. As the children get older they will gain more experience of these competitions. To continue so all children are able to access a variety of sporting competitions and events.
Active Kids Programme	3 festivals specifically designed for KS1 pupils. At each festival resources are given in order for them to go back to their school, reinforce the messages of the festival and deliver a breakfast, lunchtime or after school club.	£395	Staff will gain ideas to help them teach PE and sport more effectively and embed physical activity across the school.  Targeted activities will encourage and involve the less active children within the school.	This is an annual subscription and is sustainable as long as the grant is maintained. Children have enjoyed taking part in the festivals in previous years and it provides them the opportunities to have a go at something they may not have chosen to do before. To continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,455
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition Package	Each school will have access to competitions designed to cater for all pupils within 3 new categories of 'Engage/Develop/Compete'.	£995	All children will have opportunities to attend more Cluster Competitions organised by West Norfolk School Sport Partnership so that they can compete at a higher level and against a wider selection of pupils.  Children are able to participate in a variety of competitions and festivals therefore developing their skills and knowledge.	This is an annual subscription and is sustainable as long as the grant is maintained. Children have taken part in multiple sporting events last year and have enjoyed trying new sports. To continue next year.
School Games Mark Support Package	SSP support to complete the school games mark application process.  The school will receive a visit from a member of the SSP team including a folder resource to assist the application.	£150	The School will be supported in order to successfully achieve a sports mark award.	This is sustainable as long as the grant is maintained.

To hold an annual Sports Day.	Annual sports day to take place in July 2023. All children will have the opportunity to participate. Parents invited in to join. Stickers purchased for finishers.	£10	All children within the school will have the opportunity to participate and engage in the annual sports day events. The profile of PE and Sport is raised across the school.	Annual sports day to take place in July 2023. PE lead to organise sports day in July.
Transport to events and competitions. For all year groups to participate in a variety of sporting events.	All children in the school will have access to sporting competitions and PE events with other schools within the cluster and county.	£1300	All children will be able to attend sporting events and competitions. Children's physical activity levels will be increased. The profile of PE and Sport is raised across the school.	This is sustainable as long as the grant is maintained.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R.Tuvey
Date:	14.9.22
Governor:	
Date:	