



Date Approved: 20th September 2022

Date of Review: Autumn 2023

Signed:

CLENCHWARTON, WEST LYNN AND WALPOLE CROSS KEYS PRIMARY SCHOOLS
JOINT SCHOOLS ACCESSIBILITY PLAN 2022-2023

Target	Strategies	Responsibility	Timescale
<u>Aim 1: To increase the extent to which disabled pupils can participate in the school curriculum</u>			
To liaise with nursery providers to review potential intake for September 2023.	To identify pupils who may need additional to or different from provision for September 2023	Reception Class teachers, Executive SENDCO.	Summer Term 2023
To liaise with all secondary providers to review transition procedures.	To pass on information regarding SEND children. To liaise with secondary assistant SENCO at THS regarding new transition dates and arrangements	Year 6 Teachers, Trust SENDCo.	Summer Term 2023
To review all statutory policies to ensure they reflect inclusive practice.	To ensure they comply with Equality Act 2010	Local Governing Body	Annually
To share ideas and expertise through WNAT.	Executive Head Teacher, Executive Deputy Head, Trust SENCo/SEND team, and appropriate staff to attend/ have minutes of strategy meetings.	Executive Head Teacher, Executive Deputy Head Teacher, Trust SENDCo, Trust Assistant SENDCO and appropriate staff	Termly
To ensure a close partnership with parents continues and for parents to be aware of the local agencies they can access to support them and their children.	To ensure collaboration and effective communication between school and families – through; Class Teacher Parent Meetings, Passports/IEP meetings, Parents' Evenings, website, newsletters and letters. Also information such as SEND Partnership Newsletters.	Staff to continue to liaise with parents informally and formally through meetings, Relevant staff to send letters detailing events to parents. Website updated. Executive Head Teacher, Executive Deputy Head Teacher, Trust SENDCo.	On going

Training for designated TAs as appropriate.	Ensure staff training is available when required for any health, behaviour or specific learning requirements.	First aid/Step On training updates for staff. Additional CPD designed and delivered by appropriate professionals	As Appropriate
To establish and maintain close liaisons with outside agencies for pupils with ongoing health needs.	To ensure collaboration between all key personnel, eg Trust SENDCo, Trust Assistant SENDCo, LAC Coordinator, school nursing team, Educational Psychologists, Speech and language team, parents etc.	Trust SENDCo, Trust Assistant SENDCo, Class teachers, LAC Co-ordinator	On going
To ensure staff training for specific disabilities as appropriate.	Training to be sought, when required, for specific disabilities.	Appropriate staff as required.	When required.
To ensure full access to the curriculum for all children.	Curriculum CPD for all staff, scaffolded curriculum, and resources, new curriculum assessment procedures, a range of support staff and groups to pre-teach and close gaps, use of interactive teaching equipment, e.g. IWB and visualisers, concrete resources, specific equipment sourced when recommended in a specialist report.	All staff implement the Teaching and Learning Policy. Trust Assistant SENDCo order/source specific equipment written on a specialist report.	On going
To ensure children have a pupils voice	Pupil voice questionnaire to be completed.	All staff to complete questionnaires with pupils.	Termly
To ensure all children are able to access the curriculum through scaffolded planning and resources, where appropriate.	Lesson observations, 'Drop ins' and book scrutinises termly by Trust SENDCo, SLT and subject leaders to ensure work has been scaffolded to meet need.	Trust SENDCo Class teachers, SLT and Subject Leaders.	Termly

To review and monitor progress attainment of SEND, Intervention, G & T pupils in Pupil Progress Meetings. To raise achievement by developing first quality teaching, high expectations.	Pupil Progress meetings: Scrutiny of results and progress termly for all pupils, Identify gaps and groups, Regularly updated policy for G&T and SEND, Use of Norfolk's Local Offer for families, Intervention groups for G&T and SEN.	Head Teacher and Deputy Head, class teachers, Trust SENCO, Governors, subject link Governors	Termly
To ensure all Data Tracking sheets and QLA are completed termly.	Class Teachers to update Data Tracking sheets/QLA on a termly basis in preparation for Pupil Progress meetings.	Class Teachers	Termly
To ensure all SEND provision maps are up to date.	Trust SENDCO to update provision maps on a termly basis.	Trust SENDCo – following PP meetings.	Termly
<u>Aim 2: To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services</u>			
Improve the physical environment of the school when necessary.	Provision of: adapted seating, writing slopes and implements, coloured overlays/paper and ICT backgrounds as required. Ongoing decorating provision	Executive Head Teacher Executive Deputy Headteacher, Assistant Heads Teaching staff, Trust Assistant SENDCo Premises Manager Cleaning Staff	July 2022
Ensure visually stimulating environments for children.	Interactive working walls and displays to celebrate, support and generate interest in learning.	Class Teachers, Teaching Assistants	On going
Ensuring all with a disability are able to participate in all areas of the curriculum.	Use of technology, signing, to enhance learning, scaffolded curriculum, ensuring seating positions are adequate and shared areas are clutter free for easy access. Following outside agency recommendations.	Class Teachers/Teaching assistants/121's	Ongoing
Ensure the medical needs of all pupils are fully met within the capability of the school.	Medical records to be updated and health care plans written and shared. Staff training where appropriate. Hearing loops in classrooms where required.	Class Teachers, Teaching Assistants	Ongoing
Ensuring disabled parents/carers have every	Have a proactive approach to identifying	All staff.	Ongoing

opportunity to be involved.	the access requirements of disabled parents.		
To review children's records ensuring schools awareness of any disabilities.	All medical records to be reviewed in line with: Medicines in schools document (2014) GOV.UK, Health care plans to be written with input from Health and families. Request parents to sign: the Joint Protocol between Health Services and Schools in respect of the management of pupils absence from school when medical reasons are cited.	School Office, Designated medical records coordinator. Executive Deputy Head, Trust Assistant SENDCo	Summer Term 2023