

Year 2/3: Autumn 2026

Reading Books

During the first week every child will complete a Star Reader assessment to check their current reading level, and will then be able to select a book at the correct level. The children who are in phonics, will come home with a book at their phonics reading level.

PE - TUESDAY

P.E. Kit - blue or white t-shirt, navy or black shorts, plimsolls or plain trainers, dark coloured tracksuit bottoms and sweatshirt for cold weather

During Autumn 1 P.E. is every **TUESDAY**. Please can children come to school wearing their P.E. kit, making sure to wear weather appropriate clothing. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back. We will be doing PE outside for as much of the time as possible so please bring dark coloured tracksuit bottoms and a sweatshirt when the weather is colder.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

Homework

Homework will be sent via ClassDojo. This includes a **homework challenge menu** for the half term, and a **weekly maths or English task**. The first homework will set on 11th September.

Class Information Year 2/3 Autumn 1 2026

Welcome to Year 2/3! We are really looking forward to teaching your child this year, and we hope you find the following information helpful.

The Year 2/3 team includes teachers Mrs Cousins (Mon-Weds) and Mrs Hurn (Thurs-Fri), and teaching assistant Mrs Harris.

You will find a brief overview of the curriculum content for English, maths and PSHE. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 2/3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Cousins and Mrs Hurn

English

We start Year 2/3 by learning about **warning stories**. Our first model text will tell the story of Kassim and the Greedy Dragon and our class text will be the story of Icarus. Children will have the opportunity to write in lots of different styles and learn how to write detailed descriptions of characters and settings. We will then move on to learning about **persuasion texts** where we will be using the story of the Pied Piper of Hamelin to support our learning.

Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read.

We will be using Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday, and consolidate their learning through completing various activities during their daily spelling lessons. Please note that whilst we no longer do spelling tests, we are continually assessing children's confidence with different spelling rules and using this to plan next steps.

Maths

We will start by consolidating our knowledge about numbers and **place value** and learning about **numbers up to 1,000**. We will also learn how to use number lines.

Then we will move on to **addition and subtraction** using up to 3-digit numbers. We will also learn what we need to do when we have to make exchanges. Children will have the opportunity to use concrete resources to help them with their learning.

Times tables will also be taught during our maths lessons and in discrete practice sessions. Children will be working on their **3, 4 and 8 X tables** as well as consolidating their 2, 5 and 10's. We use a resource called 'Tackling Tables' at school, you will be given a password and login details via Dojo in the near future to help support your child. In the meantime www.timestables.co.uk is a super, free resource to use at home to help your child practice and offers a variety of games to help them learn.

Arithmetic is also taught daily to help children build their fluency with different calculations. We also spend time looking at problem and reasoning questions, where we will think about what the question is asking and the best way to solve the problem.

PSHE Curriculum

We will be teaching weekly PSHE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is 'Being Me'. Children will think about how their behaviour affects other people and why rules are important. During the Autumn term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.

