Year 3: Summer 2 2025

Reading Books

Please encourage your child to read a little of their book at least three times per week. Once your child has finished their book they will complete an Accelerated Reader quiz to see how much of the book they understood. Your child can then change their book during library slots or from our bookshelf in class.

Remember - the more children read, the more confident they become!

P.E. - Tuesday

P.E. Kit - blue or white tshirt, blue shorts, plimsolls or plain trainers, dark coloured tracksuit bottoms and sweatshirt for cold weather

For this half-term P.E. is every **Tuesday**. Please can children come to school wearing their P.E. kit, making sure to wear weather appropriate clothing. Please ensure that earrings are not worn, or can be removed independently by your child. We will aim to be outside as much as possible for P.E. sessions in the summer term - children may still want to wear tracksuit bottoms and a sweatshirt. If the weather forecast is very hot then please make sure your child has applied sun cream before coming to school; we may look to do PE earlier in the day to avoid the warmer parts of the day.

<u>Dojo</u>

We will be sending most communication to you via ClassDojo. If you haven't logged on recently, please do so.

Homework

Homework will be sent via ClassDojo. This includes a homework challenge menu for the half term, and a weekly maths or English task.

Class Information Year 3

Summer 2 2025

Welcome back to Year 3. We hope you enjoyed your half term break and look forward to warmer weather as we start our final half term together!

You will find a brief overview of the curriculum content for English, maths and PSHE. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser' on Class Dojo. This information is designed to give you an overview of what the children will be learning this half term. All of the important dates for the remainder of the year can be found on the weekly newsletter.

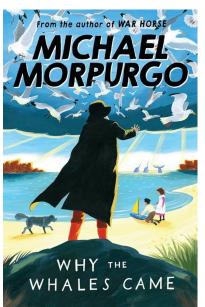
Many thanks for your support throughout the year.

Mrs Cousins and Mr Smith



English

This half term we are again learning about warning tales. Our model text is The Canal, which describes the adventures of two children who don't heed the warning they are given! Our class book is Why the Whales Came by Michael Morpurgo. This is a much more detailed book than the previous books we have read as we move towards getting the children prepared for Year 4.



We use Read Write Inc. for spellings. Children learn a spelling rule each Monday, and consolidate their learning through various activities during daily spelling lessons. Please note whilst we no longer do spelling tests, we are continually assessing children's confidence with different spelling rules and using this to plan next steps.

Maths

This half term we will complete our unit on time. We will then be looking at shape and statistics before consolidating all the learning from this year.

Times tables will also be taught during our maths lessons and in discrete practice sessions. Children will be working on their 3, 4 and 8 X tables as well as consolidating their 2, 5 and 10's.

www.timestables.co.uk is a super, free resource to use at home to help your child practice and offers a variety of games to help them learn. We also use Tackling Tables at school, https://www.tacklingtables.co.uk/, logins details on how to access this website have been sent on Dojo.

Arithmetic is taught daily to help children build fluency with different calculations. We also spend time looking at problem and reasoning questions, where we will think about what the best way to solve a variety of mathematical problems.

PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons last half term was **Relationships**. This half of the Summer Term, we will be teaching the '**Changing Me'** Puzzle. This helps children learn to cope positively with all sorts of change. In Key Stage 2 they will learn about Puberty. More detail about this topic was sent out in a letter on Dojo on 16.5.2024.