

Class Information

Year 4

Summer Term 2 2025

Reading Books

Reading books will be changed when your child has finished their book. Each child will sit the 'Accelerated Reader' quiz once they have finished their book. Please ensure these books are brought in daily.

PE – Every Friday.

Please send your child into school dressed in their school PE kit (white t-shirt, navy shorts/joggers and trainers) No bright colours or football kits please. Hair must be tied back and please ensure that **earrings are not worn**, or can be removed **independently** by your child.

Homework

1 piece of Maths or English homework will be uploaded each week onto Dojo. Once completed, please add it to the necessary portfolio for myself to check or handed back into me by Friday.

Please can everyone complete at least one of the homework challenges as well as the weekly homework.

If there are any issues with this, please let me know.



We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Gunton.

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English

In English this half term, Year 4 will be learning to write an explanation text, whilst learning the model text 'How a Jellyfish Stings' through Talk 4 Writing methods. Year 4 will develop an understanding of the key features needed in writing an explanation text before creating their own at the end of the term. The class text we will be reading this term is 'Dr Ernest Drake's Dragonology' written by Dungald Steer.

In class, Year 4 are focusing on the spelling of Year 3/4 Common Exception Words alongside some Year 4 Statutory Spellings. We will also be continuing the RWINC spelling programme. Year 4 will be consolidating aspects of grammar this half term, such as relative clauses, modal verbs, conditionals, and types of determiners. Throughout the term we will be 'gap-filling' to consolidate prior learning.



Maths

In Maths this half term, Year 4 will be learning about shape. This includes understanding, identifying, and comparing angles as well as learning about different triangles, quadrilaterals and polygons.

There are additional 'challenge' activities on hand each lesson to promote reasoning, problem solving and fluency skills. Maths will be taught through the mastery approach combining Maths No Problem and White Rose Maths.

In Year 4, your child will have daily mental arithmetic sessions along with a daily multiplication grid of their times table.

In Maths throughout the term, we will be 'gap-filling' areas of teaching and learning that were missed using assessment to inform teaching. Please make sure your child is practising their times tables on <https://www.timestables.co.uk/multiplication-tables-check/>.

