

## Reading

Reading is an important part of school life - children are encouraged to read regularly. We ask that children read daily both home and at school. Accelerated reading is continuing and quizzes will be taken once a book is completed; this will show the level of understanding that a child has about what they have read. Reading for pleasure is really important and children are given time during the school day to read for pleasure and share what they have read.

## PE - Monday (Hockey)

We will be doing hockey this half term.

Children will need to come to school in Full PE Kit for Monday's lesson. Please ensure that **earrings are not worn** or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside, so please ensure they are dressed appropriately for the weather that day.

## Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so or contact the school office if you are having difficulty with this.

## Homework

Each week a piece of Maths or English will be given on Dojo. Please complete this and upload it to the named portfolio by Friday, ready for the following week. It would be great to see more of the children harnessing their creativity by completing some of the Homework Challenge Menu activities.

# Class Information Year 6

Spring Term 2 2025

We hope you have had a restful half term and are ready for the Spring 2 term!

We hope you find the following information helpful about your child's term ahead. We have included details on how we will be supporting your child over the coming weeks.

This term we will continue teaching the Year 6 curriculum, as well as continually assessing and filling in any gaps from the previous academic year.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 6 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Best wishes  
Mr Ryan, Miss Swallow, Mrs Grimmer.

## English

In English this half term, Year 6 will be learning to write a personal recount whilst learning the model text 'an extract from the The Diary of Anne Frank' through Talk 4 Writing methods. Year 6 will develop an understanding of the key features needed in writing a personal recount and they will then innovate on the model text before 'inventing' and writing their own. The class text we will be reading this half term is 'Rose Blanche' by Roberto Innocenti and Ian McEwan.

In class, Year 6 are focusing on weekly Year 6 Statutory Spellings. Year 6 will be consolidating aspects of previously learnt grammar this half term before developing further knowledge. Throughout the term, we will continue to 'gap-fill' areas of teaching and learning from previous years. This will be done through assessment to inform teaching. We will also be explicitly learning key GPS skills through precision teaching in the lead up to SATs.



## Maths

Maths this half term will include:

- Area of a parallelogram
- Volume of cuboids
- Statistics (bar charts, line graphs, pie charts and calculating mean)
- Shape (measure angles, calculate angles, opposite angles)
- Assessment
- Angles in polygons
- Drawing shapes
- Circles

Homework will be set on a Friday and it will be in relation to what we are doing in class that week.

Can you please ensure that your child is regularly revisiting their times so that they improve fluidity, increase their quick recall and for them to be able to solve problems that involve multiplication.

As well as our regular maths lessons, there will be extra maths-skills practice to ensure gaps are identified and filled.

Additionally, maths boosters will be running on Mondays and Wednesdays each week with small groups receiving targeted teaching for identified gaps.

