

# Class Information

## Year R

### Spring Term 2 2025

Welcome to Spring 2 and our new knowledge topic -

Air, Land and Sea

I hope you find the following information helpful in supporting your child this half term.

This information is designed to give you an insight into what your child will be learning as well as some more detailed information on the knowledge we expect children to know by the end of term.

Many thanks for your continued support.  
Ms Osborne

#### Reading books

As we progress through our phonics curriculum the children will either bring home a reading book, a ditty (with short sentences or text to read) and/or a blending book. These will be based on their current ability level in phonics.

- PLEASE send your child's book bag, blending books and reading books to school every day - then we can hear your child read when we have time.
- Please make sure that your child brings their library book back to school **by Wednesday** so that they can choose a new book.

#### Library books

The children have thoroughly enjoyed visiting the library each **Wednesday** and we will continue to do so. Children need to return their old book before they can choose a new one.

#### Homework challenges

Please explore the homework challenge menu for this half term. Photos of evidence can be posted on Class Dojo. It is always so lovely to see the children's efforts and to see them feeling so proud of what they have created.

#### PE

PE will continue to be on a **Tuesday** this half term. Please make sure that children come to school wearing full PE kit on this day. Please cover or remove earrings and hair should be tied back.

#### Fire Service Trip

As part of our learning this half term, we are hoping to arrange a visit from the police or fire service with the fire engine - and learn about fire safety. We will send more details as we get them.

We are always happy to see you to discuss your child. However, we do ask that unless you have some urgent information for the day, please will you try to see us after school, when we will have more time to talk to you.  
Or, send us a message via Dojo.

Thank you very much,

## Year R: Term 2

### English and Phonics

#### Reading:

Children will be learning to read simple phrases, and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Can they read decodable sentences related to transport and travel? We will also be learning, retelling, and writing about the story 'The Three Billy Goats Gruff' in our T4W lessons.

#### Writing:

Using T4W, transport, travel and other pictures and objects as a stimulus. Children will be learning to compose simple sentences like "The cat is in a red car; the train is under the hill" drawing from phonetic knowledge.

Children will also be focusing on how to form lower-case and capital letters correctly as well as working on an effective pencil grip and correct letter direction.

### Maths

In Maths lessons, the children will learn to count sets from counting equipment and start to subitise the smaller parts of the set like 3, 4, 5. We will be learning how to sort numbers confidently into 5 and 10 frame and linking these numbers to the correct numerals. The children will also be learning to count beyond 10 and compare using associated vocabulary.

This half term, we will also learn to identify one more/less, explore composition of numbers (there are 2 wheels here and 2 wheels here, there 2 less cars on that road) and start to learn automatically number bonds to 5.

We will use loose parts and shape toys to build relationships, make

patterns and continue them 2 x red car and 1 blue boat.

We will also use scales, measuring jugs and rulers to develop measurement learning.

### Knowledge

This half term, we will be learning about transport in the air, land, and sea. We will be exploring the different ways that people travel, looking at old and new transport, how people travel through the air and why lifeboats are important at sea. We will also be exploring other watercrafts and looking at how our fire service help us.

