

# Class Information

## Year 5

### Summer Term 2 - 2025

#### Reading Books

Please ensure your child brings in their reading book each day, along with their planner. We will be closely monitoring their reading and supporting them to choose appropriate books that inspire and challenge them. They will continue to take accelerated reader tests to support their progress. We ask that you encourage your child to read daily at home.

#### PE - Thursday

Please make sure your child comes to school every Thursday wearing their full PE kit. Please note that we will be doing PE outside on the field, so please ensure suitable clothing/footwear.

#### Homework

Homework will be set on Fridays via Class Dojo. Once completed, please add it to the necessary portfolio, **by lunchtime of the following Friday**. In addition, homework challenges are set half termly. This is an opportunity to complete a task relating to foundation subjects, e.g. Science/DT etc. This homework can be brought into school. The homework menu will be sent via Class Dojo.

#### Trip to Banham Zoo - Thursday 26<sup>th</sup> June 2025

Please make sure you have provided permission for your child to attend ASAP on MCAS if you haven't already.

I hope you all had a lovely May half term!

Here you will find a brief overview of the curriculum content for English and Maths. Information about other subjects will be uploaded separately in a more detailed 'Knowledge Organiser' via Class Dojo. This information is designed to give you a flavour of what the children in Year 5 will be learning this half term as well as some more detailed information on the knowledge we expect children to know by the end of this term.

Any questions, feel free to message me via Class Dojo or catch me in person!

Many thanks for your continued support,

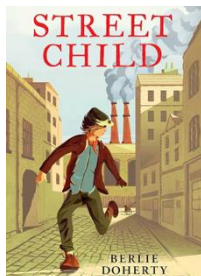
Miss Hinton

## English

**Text type:** Historical Narrative

**Model text:** Extract from a novel

**High-quality text:** Street Child by Berlie Doherty



### Writing

The children will be engaging with varied writing styles and learning the features of them. They will have weekly opportunities for short-burst creative writing based on what we are focusing on that week.

### GPS - Grammar, Punctuation & Spelling

- Sentence reshaping techniques (e.g. lengthening or shortening sentence for meaning and /or effect).
- Stage directions in speech (speech + verb + action) e.g. "Stop!" he shouted, picking up the stick and running after the thief.
- Expanded -ed clauses as starters (e.g. Terrified at the workhouse, Jim shook with fear).
- Use of colons and semi-colons
- Moving sentence chunks (how, when, where) around for different effects (e.g. the siren echoed loudly .... through the lonely streets ....at midnight)

## Maths

This half term we will be focusing on:



**Negative numbers**, including:

- Counting through zero in ones and multiples
- Comparing negative numbers

**Decimals**, including:

- Adding, subtracting, multiplying and dividing decimals

**Converting units**, including:

- Kilograms, kilometres, millimetres and millilitres
- Converting between metric and imperial units

**Volume**, including:

- Comparing and estimating volume
- Estimating capacity

As always, we will continue to revise previously taught topics so that the children get lots of practice.

## **Foundation Subjects**

**Our foundations subjects will be as follows:**

**History** - The Victorian Age

**Geography** - Local Study

**PSHE** - Changing Me

**Art** - Prints and Printmaking

**Science** - Life Cycles and Reproduction

**RE** - Judaism

**PE** - Rounders

**Latin** - Off to Town

**Music** - Battle of the Bands

Knowledge organisers, containing more information on these topics, will be sent via class dojo.