

Class Information

Year 5

Summer Term 1 - 2025

Reading Books

Please ensure your child brings in their reading book each day, along with their planner. We will be closely monitoring their reading and supporting them to choose appropriate books that inspire and challenge them. They will continue to take accelerated reader tests to support their progress. We ask that you encourage your child to read daily at home.

Swimming (PE) - Wednesday

Please make sure your child comes to school every Wednesday with their full swimming kit. Children can wear their PE kit to school on this day to make changing easier.

Homework

Homework will be set on Fridays via Class Dojo. Once completed, please add it to the necessary portfolio, **by lunchtime of the following Friday**. In addition, homework challenges are set half termly. This is an opportunity to complete a task relating to foundation subjects, e.g. Science/DT etc. This homework can be brought into school. The homework menu will be sent via Class Dojo.

Year 5 Summer Trip - details to be confirmed and sent to you soon!

I hope you all had a lovely Easter break!

Here you will find a brief overview of the curriculum content for English and Maths. Information about other subjects will be uploaded separately in a more detailed 'Knowledge Organiser' via Class Dojo. This information is designed to give you a flavour of what the children in Year 5 will be learning this half term as well as some more detailed information on the knowledge we expect children to know by the end of this term.

Any questions, feel free to message me via Class Dojo or catch me in person.

Many thanks for your continued support,

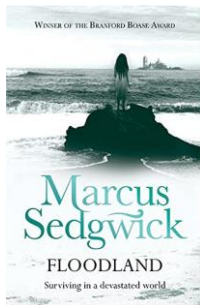
Miss Hinton

English

Text type: Recount (Personal Narrative)

Model text: Charlotte's Webb - Wilbur's Diary

High-quality text: Floodland by Marcus Sedgwick



Writing

The children will be engaging with varied writing styles and learning the features of them. They will have weekly opportunities for short-burst creative writing based on what we are focusing on that week.

GPS - Grammar, Punctuation & Spelling

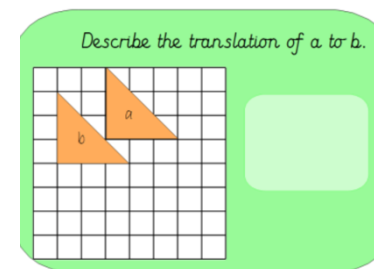
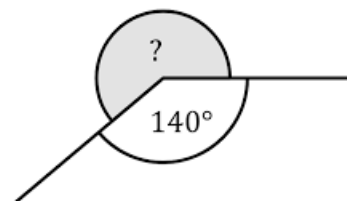
1. Use range of techniques to involve the reader - comments, questions, observations, rhetorical questions.
2. Text structure to build cohesion within a paragraph e.g. then, after that, this, firstly
3. Text structure to build cohesion across a paragraph using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly.
4. Active and passive verbs to create effect and to affect presentation of information
5. Use of the subjunctive
6. Hyphens, ellipses
7. Parenthesis: Using brackets, dashes, semi-colons
8. Commas to clarify meaning

Maths

This half term we will be concentrating on **shape** and **position & direction**.

We will be:

1. Calculating angles around a point
2. Calculating angles on a straight line
3. Exploring lengths and angles in shapes, regular and irregular polygons and 3D shapes.
4. Reading, plotting, translating and solving problems with coordinates,
5. Exploring lines of symmetry
6. Looking at reflection in horizontal and vertical lines



Children will have lots of opportunity to practise their skills and then apply them to reason and problem solve.

Alongside our curriculum work we will continue to practise our times tables and arithmetic skills.

Foundation Subjects

Our foundations subjects will be as follows:

History - The Industrial Revolution

Geography - New Zealand

PSHE - Relationships

DT - Moving Toys

Science - Climate Change

RE - Sikhism

PE - Swimming

Latin - Romans and Britons

Computing - Programming

Knowledge organisers, containing more information on these topics, will be sent via class dojo.