

Reading Books

Children are expected to read frequently at home and for it to be recorded in their reading record book at least 3 times per week. We can't stress how important reading is in your child's reading, writing and spelling development. Reading books will be changed either every 3 or 5 days depending on their phonics group. Please send your child's reading folder to school every day. We really appreciate your help with this.

PE - On Thursdays

Children will need to come into school in their PE kits on a Thursday. Please ensure that earrings can be covered or can be removed independently by your child. Long hair should be tied back. They are also welcomed to bring a plain hoodie or jumper with them in case they feel cold.

Dojo

We will be sending most communication to you via ClassDojo.

Homework

Homework will be given out on a Friday on the Learning with Parents platform. Please can you aim to complete this homework each week.

Water bottle

Please ensure your child brings a water bottle to school (preferably with their name on) so they can stay hydrated throughout the day. This will be kept at our water station.

Many thanks for your continued support.

Miss Cooper

Class Information Year 1

Summer Term 1, 2025

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Miss Cooper

Year 1: Summer term - 1

English

Summer 1 -

We will be starting off with a 'Fast forward' block of work based on 'At the end of the Rainbow':

- A rainbow shape poem.
- A letter from Josie to a friend telling them about the adventure.
- A description of a rainbow image using similes and adjectives.

'The Tiger Who Came to Tea' by Judith Kerr.

- A shopping list of food to buy in case a tiger or another animal comes to tea.
- Sophie's supper was 'lovely'. Can you make a list of synonyms for this word?
- What happens to the tiger next? Brainstorm ideas. Write a short story about where he goes next and what happens.
- Add some speech / thought bubbles to the illustrations in the story. What are the characters thinking / saying?

We will be learning new skills such as using:

- suffixes that can be added to verbs- flying, called, appeared
- Similes
- Complex sentences: Use of 'who' (relative clause).

We will move on to a 'Instructions' block of work based on 'How to make fairy dust'. And 'How to find gold' by Viviane Schwarz.

Maths

Summer 1 -

Multiplication and Division. Small steps include counting in 2s, 5s and 10s, making equal groups, add equal groups, make arrays, making doubles, make equal groups - grouping, and sharing.

Fractions. Small steps include finding a half of a shape, finding a half of a number, finding a quarter of a shape and finding a quarter of a number.

Position and Direction. Small steps include describing turn (quarter turn, half turn, three quarter turn and full turn) and describing position (left, right, above, below, forwards, backwards, etc).