

Year 3: Summer 1 2025

Reading Books

Please encourage your child to read a little of their book at least three times per week. Once your child has finished their book they will complete a quick Accelerated Reader quiz to see how much of the book they understood. Your child can then change their book during library slots or from our bookshelf in class.

Remember - the more children read, the more confident they become!

P.E. - MONDAY

P.E. Kit - blue or white tshirt, blue shorts, plimsolls or plain trainers, dark coloured tracksuit bottoms and sweatshirt for cold weather

During Summer 1 P.E. is every **MONDAY** with an external P.E. coach. Please can children come to school wearing their P.E. kit, making sure to wear weather appropriate clothing. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. We will aim to be outside as much as possible for P.E. sessions in the summer term - children may still want to wear tracksuit bottoms and a sweatshirt as even with the sun it can be chilly!

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

Homework

Homework will be sent via ClassDojo. This includes a **homework challenge menu** for the half term, and a **weekly maths or English task**.

*Class Information
Year 3*

Summer 1 2025

Welcome back to Year 3. We hope you enjoyed your half term break and look forward to warmer weather as we move into the Summer term!

You will find a brief overview of the curriculum content for English, maths and PSHE. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser' on Class Dojo. This information is designed to give you an idea of what the children in Year 3 will be learning this half term as well as important information.

Please remember if your child has signed up for the Bikeability course on Friday 9th May to check the leaflet sent out by Mrs Adams.

Many thanks for your continued support.

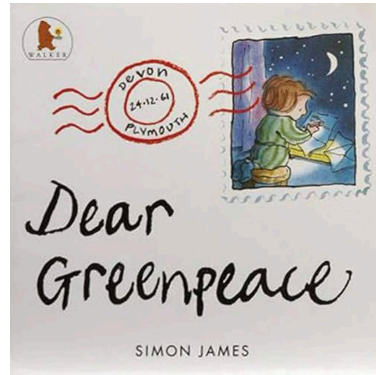
Mrs Cousins and Mr Smith



English

This half term we are learning about **explanation texts**. Our model text is *Why Dragons are Extinct*, explaining why we no longer see dragons in England!

Our grammar focus this unit will be main and subordinate clauses, and using commas. Our class book is the lovely **Dear Greenpeace** by Simon James.



We use Read Write Inc for spellings. Children learn a spelling rule each Monday, and consolidate their learning through various activities during daily spelling lessons. Please note whilst we no longer do spelling tests, we are continually assessing children's confidence with different spelling rules and using this to plan next steps.

We practise handwriting daily using the PenPal resource and we undertake daily grammar activities to support our written work across the whole curriculum, not only English.

Maths

This half term we will complete our second unit on fractions, as well as money and time. This will include:

- adding and subtracting fractions
- understanding and converting pounds and pence
- adding and subtracting money
- Roman numerals to 12
- telling the time to 5 minutes
- reading time on a digital clock

Times tables will also be taught during our maths lessons and in discrete practice sessions. Children will be working on their **3, 4 and 8 X tables** as well as consolidating their 2, 5 and 10's.

www.timestables.co.uk is a super, free resource to use at home to help your child practice and offers a variety of games to help them learn. The children have used this website at school as well as Tackling Tables which they all have a login for.

Arithmetic is taught discreetly every day to help children build fluency with different calculations. This will boost important skills to answer reasoning and word problem questions.

PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is **Relationships**. Children will learn about family roles and responsibilities including gender stereotypes, friendships and important skills such as turn taking and negotiating conflict, keeping ourselves safe and who we can trust to help us, and the needs and rights of children around the world.