



Year 2

Homework Challenge - Autumn Term 2 2025

We would like children to select at least one of the homework challenges below for this term, however children can do as many as they wish. This will continue to be run alongside the regular reading, spellings, maths and English homework that are set.

<p><u>PSHE - Celebrating Difference</u></p> <p>Create you!</p> <p>What do you like about you? What can you do? What makes you unique? Explore what it means to be unique. You can create yourself in whatever for you'd like to. Celebrate the things that make you, you! You can be as creative as you like.</p>	<p><u>Science - Living things and their habitats</u></p> <p>Ocean Habitat</p> <p>Can you do research, go on a virtual tour or visit an aquarium. What animals live in the ocean, how are they adapted to live there and any other interesting facts.</p>	<p><u>History - Stone Age to the Iron Age</u></p> <p>Can you create a cave painting?</p> <p>What materials can you use to draw the pictures? What symbols/pictures will you draw?</p>
<p><u>R.E - Christmas Celebrations</u></p> <p>Nativity</p> <p>Can you create a Nativity scene? This could be 3D using a shoe box or any other way you wish.</p>	<p><u>English - Recounts</u></p> <p>Music</p> <p>Explore and listen to music of the past? How is it different to music now?</p>	<p><u>Art & D.T - Mechanisms and Levers</u></p> <p>Moving Parts</p> <p>Can you visit the local library or look at books at home which have moving parts. How do they move?</p>

The challenge work is due in **Friday 12th December**

To try and raise the profile of homework this term, we have slightly changed our open afternoons. This term, if your child completes any of the challenge homework, they will be invited to the hall on **Thursday 18th of December** to present their work. Parents are also welcome to attend from 2:55pm. In addition to this, we will be voting in classes on the best piece of homework from each year group with an award being presented to the winner. Thank you for your support.