

Class Information

Year R

Autumn Term 2025

We hope that you find the following information helpful.

This will give you an overview detailing what your child will be learning this half term for English, Maths, Phonics and RE. We will also provide 'Knowledge Organisers' for the remaining subject areas.

If you have any questions about what your child will be learning, do please contact me via Class Dojo.

Thank you
Miss Osborne

PE - Thursday

PE kit can be worn to school on a Thursday. Children need to wear PE kit as per the school prospectus; navy or black skort/shorts/jogging bottoms, white t-shirt and trainers/plimsolls.

You must ensure that earrings are not worn and long hair is tied back for the children's safety.

Water bottles and snack

Each child has a water bottle provided by the school which will be filled with fresh water each day. Your child is welcome to bring a water bottle from home however, please could you make sure that it is clearly labelled with your child's name.

Children have free fruit/vegetables available to them each day for snack time. You are welcome to send your child in with an additional snack, but please be aware that this **must be healthy and contain no nuts**; for example fruit, cheese or rice cakes. Thank you.

Dojo

I will use Dojo to do the majority of my communication to you. If you need to ask a question of me, please message me on Dojo. I will be checking this as often as possible. If the message is urgent or about your child's absence, please contact the school office via the telephone.

Homework

Children have 'Homework Challenges' that they can complete during the half term. You will receive information about this separately. I ask that children have a try at one of the activities at least, so that they have something to share with their peers.

Year R: Term 1

English

In our English sessions we will begin by focusing on learning to tell a story verbally. We will add actions to help us remember the words and sequence. Throughout the half term the children will have lots of opportunities to rehearse and practise the story.

The first story we will explore is 'Finding a Friend' by Pie Corbett.

Phonics

We will be beginning our phonics sessions as a whole class. We will be learning a new sound daily. Children will be engaged in writing activities linked to each sound too.

Read Write Inc.
Phonics

Discovery RE

We will be focusing on the topic of Special people and thinking about the question; What makes people special?

This will involve exploring different religions such as Christianity and Judaism. Children will have the opportunity to listen to stories, join in with discussions and complete activities based around weekly topics.



Maths

We will begin focusing on numbers individually. Looking in depth at the composition of numbers, how they can be represented using numerals and objects as well as how to carefully count them.

Children will have lots of opportunities to explore number through independent investigation as well as in guided groups with an adult.



Reception Baseline Assessment

During the first three weeks of term each child will work with an adult individually and complete the Reception Baseline Assessment. This is a 20 minute activity based on a set of tasks to assess the children's early communication and language, maths and literacy skills. This will be carried out in a relaxed way and children will have physical resources to use and explore during the assessment.

"The purpose of the reception baseline assessment is to provide an on-entry assessment of pupil attainment to be used as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created." Assessment framework - Reception Baseline Assessment - February 2020

If you have any further questions about this, please do not hesitate to ask.