Class Information Year | Autumn | Term 2025

We hope you find the following information helpful in supporting your child this term. You will find a brief overview of the curriculum content for some subject areas along with a more detailed 'knowledge organiser' for other subjects.

This information is designed to give you a flavour of what the children in year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Cooper

Reading Books

Children are expected to read frequently at home, and this needs recording in their reading record book (which will be sent home soon) at least 3 times per week. We can't stress how important reading is in your child's reading, writing and spelling development. Reading books will be changed every Friday. PLEASE send your child's book bag and reading books to school every day. We really appreciate your help with this.

PE - On Thursdays

For this half term, PE will be on a Thursday afternoon. As it will be getting cooler, please ensure your child comes to school with a jumper or hoodie. PE kits must be a white top, dark joggers/shorts/leggings and trainers. No coloured tops please. Please can your child bring a named water bottle in each day. Hair must be tied up and earrings removed. Please can all jumpers be labelled with the child's name.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

Homework

More details will follow shortly regarding Year 1's online homework platform - Learning with Parents.

English

Pupils in year 1 will have daily phonics lessons every morning and afternoon to build confidence in learning sounds for reading and writing. Pupils may also have 1-1 catch up sessions to support them in filling gaps in their phonics knowledge.

The writing genres we will explore and learn to write in Autumn term are cumulative stories (stories with lots of repetition, such as Goldilocks and the Three Bears and the Three Little Pigs), recounts and information texts. Grammar this term will focus on using capital letters for the beginning of a sentence and names, finger spaces and full stops.



Maths

Maths lessons in Year 1 begin by using practical resources such as cubes, counters and numicon. This helps pupils to gain a solid understanding of maths concepts like addition and subtraction, before exploring how we can show these in other ways such as pictures and number sentences. Practical resources stay out for the full lesson and pupils are encouraged to use these to support and check their understanding where needed. Problem solving and reasoning is also used in lessons to help children to apply what they have learnt in different ways and 'master' the learning.

Pupils will be closely observed at the beginning of Autumn term to identify and assess gaps in learning. These gaps will be targeted through activities and games at the beginning of each maths lesson.

