

Reading Books

Reading books will be changed when your child has finished their book. Each child will sit the 'Accelerated Reader' quiz once they have finished their book. Please ensure these books are brought in daily.

PE – On Tuesdays

Please send your child to school on a Tuesday dressed in the correct PE uniform (white t-shirt and either blue leggings, shorts, or joggers) Hair must be tied back and please ensure that **earrings are not worn** or can be removed **independently** by your child. Children should not be wearing coloured t-shirts or football kits.

Homework

1 piece of Maths or English homework will be uploaded each week onto Dojo. Once completed, please add it to the necessary portfolio for myself to check or handed back into me.

Please can everyone complete at least one of the homework challenges as well as the weekly homework.

If there are any issues with this, please let me know.



Class Information

Year 4

Autumn Term 1 2025

We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Gunton.

Year 4: Autumn 1 2025

English

In English this half term, Year 4 will be learning to write a portal story, whilst learning the model text 'Elf Road' through Talk 4 Writing methods. Year 4 will develop an understanding of the key features needed in writing a portal story before creating their own at the end of the term. The class text we will be reading this term is 'Leon and the Place In-between' by Angela McAllister.

In class, Year 4 are focusing on the spelling of Year 3/4 Common Exception Words alongside some Year 4 Statutory Spellings. We will also be continuing the RWINC spelling programme. Year 4 will be consolidating aspects of grammar this half term such as: extending sentences with more than one conjunction, using inverted commas to introduce speech and use the present perfect form of verbs. Throughout the term we will be 'gap-filling' to consolidate prior learning.



Maths

In Maths this half term, Year 4 will be extending their learning about number and place value. This will include representing numbers to 1,000 and 10,000, portioning numbers and rounding. As well as this, we will be continuously developing timetable knowledge in particular the 3, 4 and 8 times-table. There are additional 'challenge' activities on hand each lesson to promote reasoning, problem solving and fluency skills. Maths will be taught through the mastery approach combining Maths No Problem and White Rose Maths.

In Year 4, your child will have daily mental arithmetic sessions along with a daily multiplication grid of their times table.

In Maths throughout the term, we will be 'gap-filling' areas of teaching and learning that were missed using assessment to inform teaching.



Recovery Curriculum

Adults are always on hand to talk to your children and to listen to their concerns. We will be including lots of additional PSHE sessions aimed at nurturing your child's mental health and well-being. In Year 4, the PSHE theme for this half term is 'Being Me In My World'. In Year 4, I encourage a daily class discussion about feelings for the day either in the morning or afternoon where children can share and support their peers.

During the Spring term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.